

Orchard Community Primary School



SCHOOL IMPROVEMENT PLAN SUMMARY: WEBSITE

2018-19

Inspire - Create - Achieve

School Improvement Aims

At Orchard Community Primary School we aim to:

- **Inspire** our children to succeed
- **Create** excitement for learning
- **Achieve** excellence

We are working together to:

- Raise achievement through a commitment to high standards and expectations
- Enable every child to succeed as a responsible, independent, enthusiastic and confident learner
- Provide active, co-operative and independent learning through dynamic and high quality teaching
- Create an atmosphere where each child is valued as an individual, enabling them to develop a positive self-image, resilience, self-discipline and respect for others
- Ensure equality of opportunity at all times, so that each child is given appropriate support and enrichment
- Create an inclusive learning community which challenges and enables every learner to flourish, prosper and develop aspirations for a successful future
- Provide a welcoming, secure, stimulating and enriched learning environment
- Provide an innovative, creative and integrated curriculum which inspires and motivates children to learn and which takes account of different learning styles
- Celebrate our rich diversity and work in partnership with parents, children and the wider community
- Be a staff who continue to reflect, learn and develop professionally

Aims of the School Improvement Plan

- To set challenging targets in the curriculum and whole school environment to raise achievement and attainment for all pupils
- To continue to develop strong, shared leadership at all levels to achieve outstanding outcomes for all
- To raise expectations and standards of learning and teaching and continue to provide staff with appropriate resources and training to enable them to continually develop their practice
- To provide high quality resources throughout the school ensuring quality and appropriate provision at all stages of children's development
- To provide inclusive and fully integrated curricular provision to enable children to fulfil their potential
- To provide a safe and secure learning environment which enables children to continue to treat others with understanding and respect

Orchard Community Primary School Improvement Plan: What are we trying to achieve?

Effectiveness of leadership and management	Staff	1.Behaviours and skills	The SLT, Team leaders and leaders within teaching and support staff have an uncompromising and highly successful drive to strongly improve outcomes for children. They are highly ambitious and lead by example.
		2.Raising attainment and progress	Leaders focus relentlessly on improving teaching and increasingly children experience an outstanding level of teaching and learning. Vulnerable groups and individuals make good or better progress and gaps are closed. Leaders ensure that the early year's provision is highly effective.
	Governors	3.Holding to account	The Governing Body robustly hold the school leaders to account to ensure continued improvements in standards of achievement for all children.
		4.Understanding and knowledge	The Governing Body is committed to working effectively with the Head teacher and staff to embed their strategic vision and maintain a rigorous programme of continuous self-review and development.
Quality of teaching, learning and assessment. Outcomes for children and learners	Staff	5.Learning and teaching	All groups of pupils make substantial and sustained progress that leads to outstanding achievement.
			Stimulating learning environments provide rich, varied and imaginative experiences that meet the needs of all children. The curriculum is broad and balanced.
			Pupils' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and the wider society.
			Challenging homework is set which consolidates and deepens learning.
	6.Assessment	Teachers use assessment to establish pupils starting points and to plan future lessons. Assessment is effectively used to target provision so that gaps are closed and so that the progress of all children is at least good.	
Personal development, behaviour and welfare	Staff	7.Behaviour and safety	Parents, staff and pupils are unreservedly positive about behaviour within the school. Children are kept safe. They have a developed sense of what it means to be safe and how to ensure that this happens.
		8.Welfare: Further developing pastoral support	Children who are identified as having social, mental and emotional health difficulties receive appropriate support that they ready to learn and so that they can thrive.

Orchard Community Primary School 'The Big 5' – Key Targets 2018-19

	KEY TARGET 1	KEY TARGET 2	KEY TARGET 3	KEY TARGET 4	KEY TARGET 5
LEADERSHIP AND MANAGEMENT	To ensure that the new Headteacher provides strong, cohesive and effective leadership with a clear strategy to improve standards, provision and achievement across the school	Strengthen distributive leadership by ensuring that members of the SLT are proactive in devising and leading ambitious developments in pupil's learning and are highly effective in securing targets from the SIP	Increase the impact of Middle Leadership so that Subject Leaders are able to: drive all aspects of provision, provide vision, oversee progress & attainment, and quality assure teaching & learning in their own subjects	Ensure that a highly robust appraisal programme complemented by a comprehensive programme of training, encourages, challenges and supports staff at all levels	To develop the Governing Body's capacity to evaluate the work of the school and help secure further improvements
TEACHING, LEARNING AND ASSESSMENT	Teaching is consistently <i>very</i> good and is improving strongly as a result of accurate monitoring, effective performance management and professional development, which are closely matched to the needs of the school and staff	To further raise attainment in Reading, Writing and Maths by using assessment information more effectively to monitor and target gaps in learning and raising teachers' expectations of, and accountability for, children's progress and attainment	To ensure that pupils fulfil their potential and experience success through an educational environment which responds to individual need, stimulates and challenges each child (SEND and MA pupils especially) and provides well-defined, flexible pathways for all learners	Refine the school's current approach to delivering the curriculum so that pupils are offered rich opportunities for high quality teaching and exciting, memorable learning experiences	Provide increased opportunities for teaching staff to read, research, try things out in their classrooms and feed back to others in staff meetings re: effective pedagogy
OUTCOMES	EYFS Increase the number of children with low entry levels who meet age related expectations at the end of EYFS; increase the number of children who exceed age related expectations	PHONICS To carefully target more vulnerable Y1 pupils to ensure that attainment in the phonics screening check is at least maintained at the National Average, with an aspirational target for results to become above the National Average	Y2 Ensure that all pupils achieving GLD at the end of the EYFS, and 50% of those who did not, meet age related expectations or above in RWM at the end of KS1	Y6 To increase the proportion of Y6 pupils achieving both the expected and exceeding standards in RWM	NONE REPORTING YEARS 85% of pupils in Y1,3,4,5 make at least 'good' progress in RWM
BEHAVIOUR & WELFARE	Support children in becoming 'citizens of good character' through the introduction of Character Education initiatives across the whole	Ensure that behaviour from all pupils is impeccable, providing a safe, healthy and stimulating environment for all	Promote safety in the wider community through external and in-school workshops and further enhance high standards in safeguarding by actively promoting technological, internet and e-safety within school	Promote positive emotional wellbeing and good mental health across the school community so that all pupils have high aspirations and positive self-esteem	Increase the engagement of parents and the local community in children's learning

BIG PICTURE OVERVIEW 2018– 2019



