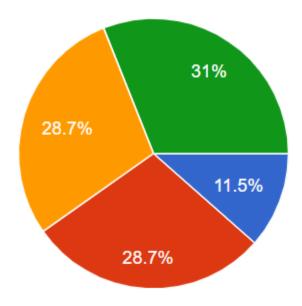


## Orchard Community Primary School

Remote Learning Reflection Form

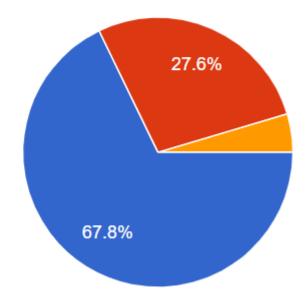
#### Which phase of school is your child in?



- Early Years / Foundation Stage
- Key Stage 1 (Year 1 and 2)
- Lower Key Stage 2 (Year 3 and 4)
- Upper Key Stage 2 (Year 5 and 6)

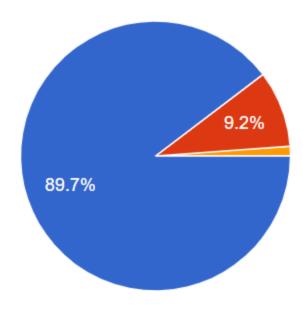
How clear is the school's remote learning offer to understand?

87 responses



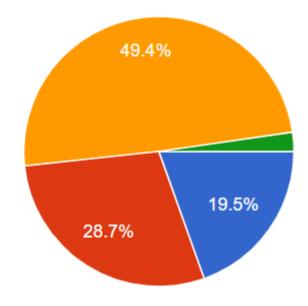
- Very clear I understand the remote learning process. eg. where to find the work, how to upload activities etc. Teachers explain my child's learning t...
- Generally clear I understand the remote learning process overall.
   Instructions from the teacher are fairly clear and I usually understand what to...
- Not clear I am finding it difficult to know what is expected by the school for each lesson and I don't understand how to...

How have you found communication with the teacher or with a member of staff in charge of IT support? (Either where you have contacted staff yourself, or where staff have posted general or personal messages.)



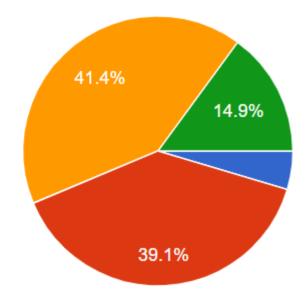
- Good Communication has been regular, timely, informative and any advice give, helpful.
- Adequate Communication has been satisfactory with some useful information and advice sent occasionally throughout the week.
- Unsatisfactory Communication has been poor with little or no information or advice provided.

We are required by the DFE to set 3-4 hours of remote learning. How would you rate the amount of work your child is being asked to complete at home?



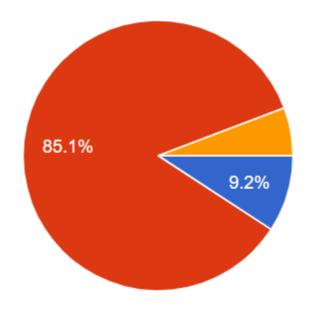
- Completely overwhelming My child is not coping as there is too much.
- Slightly overwhelming My child could do with a bit less.
- Manageable Just the right amount of work for my child and the flexibility is t...
- Slightly underwhelmed My child could do with a bit more work.
- Completely underwhelmed My child could do with a lot more work.

Whilst there will be slight ups and downs, which statement best describes you child's current level of engagement with the remote learning experience?



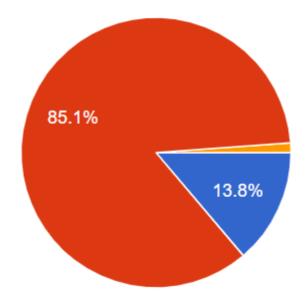
- Excellent They are enjoying completing the work to a good standard and are staying motivated.
- Good They are enjoying completing the work and are staying motivated/ engaged more often than not.
- Sufficient My child is willing to complete the work with some encoura...
- Very little engagement My child is finding remote learning very challengi...

# How well pitched are the learning activities in Maths? 87 responses



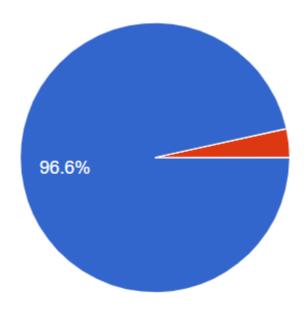
- The work set is too difficult for my child.
- The work set is pitched at the right level for my child.
- The work is too easy for my child.

## How well pitched are the learning activities in English?



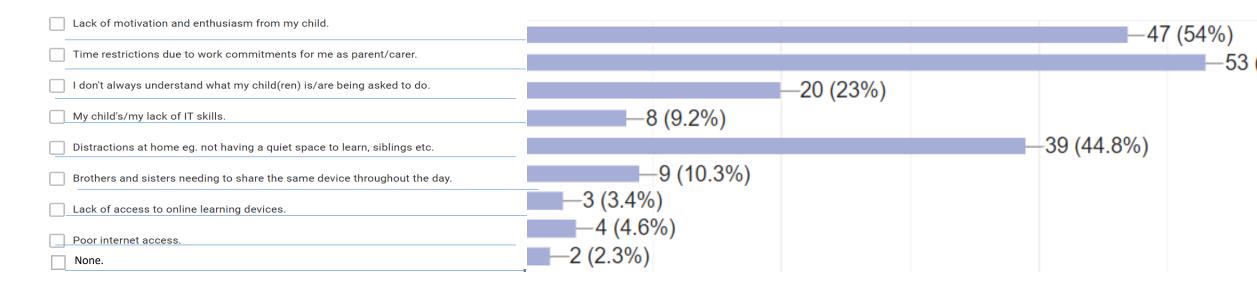
- The work set is too difficult for my child.
- The work set is pitched at the right level for my child.
- The work is too easy for my child.

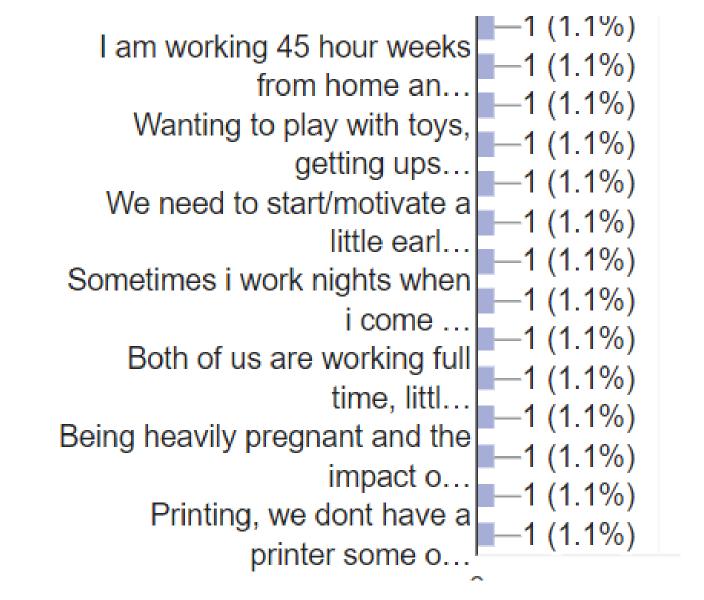
Whilst it is not school policy for teachers to provide detailed feedback on all pieces of work (we are focusing on English and Maths for more in depth comments), have we got the balance right for you?



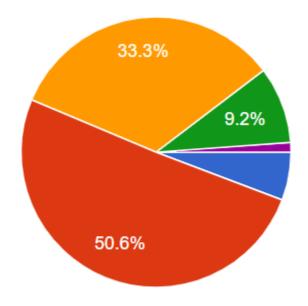
- Yes Over the course of a week, comments on selected pieces of work provide useful advice, highlight what has been done well, what could be improved and shows that the work has been valued.
- No I don't think that the comments on my child's work are sufficient.

What are your barriers to engaging in learning activities at home? (Please select all that apply)



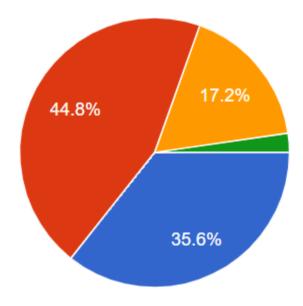


In terms of their mental health and well-being, how well is/are your child/ren coping with the current situation regarding school closure? (We appreciate that children may be missing their friends, but other than this, how are they?)



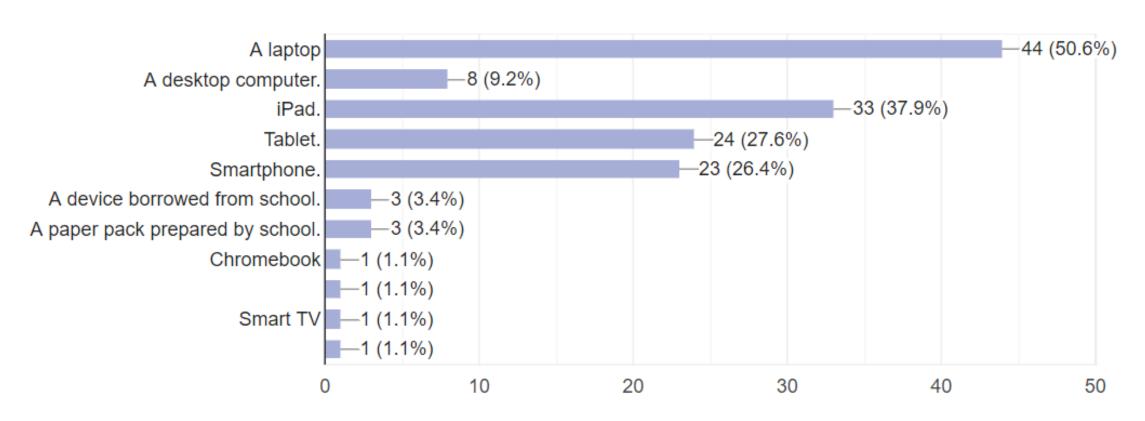
- Very well
- Well overall They are coping with the demands of home learning and are generally happy and settled.
- OK- they are just about coping with the demands of home learning but I am c...
- Not very well overall My child is struggling and is beginning to show si...
- Not very well at all My child is showing extreme signs of stress and anxiety a...

### Overall, which statement best describes your remote learning experience?



- Excellent Remote learning provision is supporting my child's learning at home very well and the input from school re:...
- Good Remote learning provision is supporting my child's learning at home well and the input from school re: the...
- Satisfactory Remote learning provision is supporting my child's learning at ho...
- Poor Remote learning provision is not supporting my child's learning at hom...

#### My child(ren) is/are accessing remote learning via:



What has gone well: Maths videos Providing answers to maths questions The interaction with teachers has been excellent. Brilliant support Google classroom and messages from teachers on dojo. Your responses, Activities set that can fit around my work commitments, rather than live lessons. Daily videos from Aviaroses teacher explaining her day has been extremely helpful. Being able to message and ask questions

The autonomy of the systems in place.

The Google meet/zoom is so extremely valuable as the children can see each other.

The work is filed coherently, easy to upload via Dojo, teachers support via dojo is good.

The live learning elements, good frequency and great for child to be able to connect

The teachers being in regular contact and quick feedback has helped both me and billy, also the teachers giving videos to explain the task has really help too so that we both fully understand the task

If we've fallen behind on any tasks/lessons, I've found it really useful that the resources stay on the Google drive to revisit at any point. This has helped us to catch up a little at times. The direct contact via dojo messages to the class teacher has also been a fantastic lifeline.

White rose maths videos and English videos made by staff are very good. They help set up the work to be completed, and help make clear what is expected.

Communication with our girl teachers has been invaluable.

How the work is organised and the different games to learn.

The videos have been useful

The videos provided to give guidance on the work have been really helpful. The teachers comments on feedback on the work that has been added to tapestry have been a great motivation booster. Freddie loves hearing what the teachers think of his work and activities that he's been doing.

I found video useful it makes them concentrate.

Insight into my child's interest and attitude to school and abilities facilitated by Google classroom, it really is helpful

The teachers video calls twice a week

The dojo app is very user friendly for my child to use independently

#### Even Better if:

Steps on how to get the answers so parents can understand to explain

Not sure you can!

More meets

The opportunity to print off a week's work (or more than one day at a time) in one go.

I feel that Aviaroses homeschooling is well balanced as is.

The work is hard for my child to understand and we're finding it difficult getting them to engage with it.

Remove due dates. 95% of the time the work is completed and in full. This is working continuously for 5 to 6 hours a day. Too see there is more work which hasn't been able to be completed due to time constraints or prioritising other tasks can be deflating.

One thing which would help us personally is if the work could be given for a few days or even the full week as we are relying on my mum printing the work each day and fetching it from her. I know a lot of the work can be done without having the worksheets but billy is more focused working from a worksheet

If the teachers' time wasn't already as stretched as it is, it would be nice to have more differentiation as not all children in the class are at the same academic level. Myles struggles when it comes to reading and writing, so it's made him feel much less motivated and less confident at times. But the teachers are doing a fantastic job of providing the high level of teaching that is being given currently, I take my hat off to them!

The grammar questions are challenging and the answers provide no further information, so if my child doesn't know what the question wants they also don't learn when going through the answers.

Nothing to improve, now that you upload the week's work it allows me to get things printed off and prepared the night before, so it works better with my work commitments

There are some old tasks on dojo from the first period of remote learning that make it more difficult to find the current tasks, is there a way these can be removed or hidden?

Daily live or recorded teacher led learning sessions

You're doing great!

It would be useful to have some learning objectives for the week... what are the key things we need to achieve with particular activities? For example \*by the end of the week should be confident in subtraction crossing 10, or \*the objective for this activity is that your child shows they can write independently

Slight more video interaction with whole class. My child has assisted learning and the school uses a number of techniques to stop his attention dropping. We really struggle to do this and it results in stresses for both myself, my wife and child. I am worried he is going to fall further behind.

I think the school is doing a great job and feel you are doing your absolute best.

More varied and engaging tasks, quizzes, designing and drawing tasks, practical tasks

Class 1, Phonics tasks to print rather than activities online. Lighter workload as it feels like too much is put on us - yes we don't have to complete it all, but it's overwhelming checking Dojo and seeing X amount of