

Orchard Primary School Remote Learning Offer



Key Points – updated January 2021

- Classes 7, 8 & 9 use Google Classroom; Classes 1,2,3,4,5 & 6 - Dojo Portfolios; EYFS - Tapestry.
- Home learning is provided which should last for the duration of a normal school day. (A suggested timetable is outlined in the Remote Learning Policy).
- Teaching resources will be set using Tapestry, Class Dojo or Google Classroom with links also via the school website's Remote Learning tab.
- Please use Class Dojo as a means of contacting your child's class teacher. Teachers will respond to any messages as soon as they can, and within 48 hours. Contact will also be made to parents via phone call, and email or text for whole school communications.
- Remote meetings will take place at least twice weekly on Google Meet. Please see below for further information and the schedule for live meetings. Children are expected to attend both meetings please.

EYFS	KS1	Lower KS2 (Classes 4,5 & 6)	Upper KS2 (Class 7,8 & 9)
<ul style="list-style-type: none"> • Monday 10am and 1pm • Friday 10am and 1pm • X2-4 live small group and 1-1 sessions 	<ul style="list-style-type: none"> • Monday AM assembly • Friday PM celebration event • 2x weekly 30 minute small group meets. 	<ul style="list-style-type: none"> • Monday AM Class meet • Friday PM Award Assembly • Drop in teaching session: Tuesday PM Thursday PM • Small group teaching: Tuesday AM x2 Weds AM x2 	<ul style="list-style-type: none"> • Monday meet • Thursday meet that includes assembly • Check-in sessions with pupils with additional needs • 1:1 check ins with individuals to go over any misconceptions and teaching

- A pupil's first day or two of being educated remotely (either due to isolation or where individual children are awaiting test results for either themselves or other family members in their household) will look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Up to the first 48 hours of any isolation period, we are asking that pupils complete activities from their Homework Menu, Time Table Rockstars, read or undertake research for their new topic. From this point onwards, work will be available in Tapestry/Dojo/Google Classroom in line with the curriculum that would be available in school.

- Work will be set using Tapestry/Class Dojo/Google Classroom each day.

Activities will generally be provided either as a weekly block in the form of a 'Home Learning Menu' so that information can be uploaded to Tapestry/Dojo/Google Classroom in one go or will be uploaded daily.

There will be a daily timetable provided for children with a full day's equivalent of activities to be completed. The timetable will include a breakdown of learning objectives, how to achieve them, and any resources as well as links to videos etc. Rather than being tied to 'rigid' daily lessons, busy parents will have flexibility in supporting home learning as the menu can be dipped into over the course of several days.

- Activities set for Remote Learning will be similar to those ordinarily covered in class, with links to online learning, presentations, worksheets, videos and other resources as necessary. Activities will be part of a well sequenced curriculum where knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

- There will be an element of video teaching most days. This may be 'live' content, either with the teacher live streaming or having pre-recorded content for the children. There will also be use of high quality teaching video using material from Oak National Academy, White Rose Maths, and a range of other carefully selected sources.
- In addition to this, in the case of the whole class being sent home only (not where individuals are isolating), teachers will provide a minimum of two live 'meet' sessions with the children each week to promote contact and engagement with friends, and to support mental health and wellbeing.
- Teachers will ensure that a portion of their lessons are designed to promote interactivity amongst pupils and between pupils and staff, e.g. live lessons or use of the chat function in Meet or other fun activities to engage children in activities with their peers, such as scavenger hunts around the house, class story time etc. This is to lessen feelings of isolation and to promote pupil progress and motivation.
- Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.
- Teachers will provide online learning equivalent to the length of a normal school day. We recognise that families will have additional stresses and time constraints if they are required to isolate, such as the need to work from home, and support more than one child with their learning.
- Children are expected to engage with learning every day, but there is a realistic view that the full day's learning may not be achievable for all every day. However, this is weighed against the need to continue with education and reach end of year targets. Teaching staff will be mindful of this in conversations with parents about levels of engagement in home learning.
- Pupils who are unwell are not expected to be present for remote working until they are well enough to do so. Parents should follow the usual absence procedures in case their child is unwell.
- Once activities have been completed, they can be returned via Dojo Portfolio/Google Classroom.

For individual children who are isolating, we ask that the children send their work back to school by a set deadline each week so that the teacher can check the learning and provide feedback as necessary. In the event of whole school closure, there is more flexibility regarding hand in dates to fit in around parents' work schedules.

- Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. English and Maths work submitted in Dojo Portfolio/Google Classroom will have a short comment to recognise the effort that has been made. The work is assessed by the teacher, and the next day's work is adapted as appropriate.
- Homework books should be used for home learning. For children who fill these books, please contact the school office for a replacement.
- If teachers are ill and unable to work, other members of their key stage team will upload work on their behalf. Parents will be informed if this is happening as the class teacher may not be able to interact with parents via messages, or respond to parental enquiries.
- You are able to request paper copies of the learning if you have no access to the internet.