



# Orchard Community Primary School

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## Re: Live Learning

Dear parents/carers,

Despite some minor technical hitches, remote learning provision appears to be going very well so far, and we can't thank you enough for your support and constructive feedback. We are constantly reflecting on our provision for those children working from home, particularly the use of 'live teaching'.

Whilst there are many positives to live 'teaching', such as children working with a familiar face, possibly higher engagement by some pupils due to them being seen by the teacher and tasks being explained in a way that the children are used to, there are also some significant downsides.

For example, any children who cannot or do not access the live session are at a disadvantage; there is also no flexibility for busy parents. In a household where there are multiple siblings, internet load, as well as the number of devices, may mean that not all children will be able to log on at the same time. Any technical issues also result in lost learning.

We have listened to feedback from parents whose children have SEND. These children benefit greatly from re-watching pre-recorded teaching clips so that they have longer to process information, and can listen back to instructions. This is the same for younger children, who may become more easily distracted. Keeping up with the teacher in a live session where *individual* support and feedback cannot be given can also be challenging.

Most importantly, we are very conscious of the safeguarding issues that can arise during live sessions.

For these reasons, teachers at Orchard are unlikely to choose the method of teaching live to the whole class for a 60 minute lesson, but will instead incorporate the many *different* aspects of live content into our provision where relevant, and where age appropriate. This will still enable pupils and teachers to work together 'live' online, and will include the following strategies:

- Live Lesson – Part of a lesson will be taught on Google Meet with teachers and pupils working online with the camera on.
- Explain – The teacher will explain the key points in the lesson, take questions and then set independent work.
- Content Clarification – The main content of the lesson is read aloud and questions are asked prior to pupils undertaking independent activities.
- Class 'Assemblies' - Every Monday and Friday pupils will have a chance to log in to a whole class assembly/meet and greet
- Q&A Session – The whole class may be brought together at any point of a lesson to discuss the activity, or an issue that has arisen.
- Debate – The teacher chairs the debate in which pupils contribute to the discussion.
- Quiz – Pupils answer written questions in real time, submit their answers via their relevant learning platform and then have their answers assessed privately by the teacher after the lesson.
- Feedback – The teacher delivers feedback on work that has been completed, either privately or via a whole class voice over or blanket feedback Powerpoint.
- Chat Box – Pupils can ask questions whilst working and the teacher responds in real time.

If you have any questions or concerns about any issues relating to remote learning, please do not hesitate to contact me.

Kind Regards

John Patching – Deputy Headteacher

