

Orchard Community Primary School

Parent Questionnaire

June 2022

57 (75 Pupils)

Total Responses

Date Created: Monday, Jun 06, 2022



Breakdown of School Years Groups

Answered: 75

Year Groups	Pupil Numbers	
Foundation - Green (Mrs T McGravie)	9.33%	7
Foundation - Red (Mr L Owen)	12.00%	9
Class 1 (Mrs I Parker & Mrs L Chapman)	8.00%	6
Class 2 (Miss K Sheldon)	6.67%	5
Class 3 (Miss T Wrench)	8.00%	6
Class 4 (Mr A Cooper)	10.67%	8
Class 5 (Mr J Patching & Miss H Webster)	4.00%	3
Class 6 (Miss E Wood)	14.67%	11
Class 7 (Miss J Hudspith)	4.00%	3
Class 8 (Mrs M Cotterill & Mrs G Sheldon)	8.00%	6
Class 9 (Miss L Farrar)	10.67%	8
Class 10 (Miss C Brown)	4.00%	3
Total		75

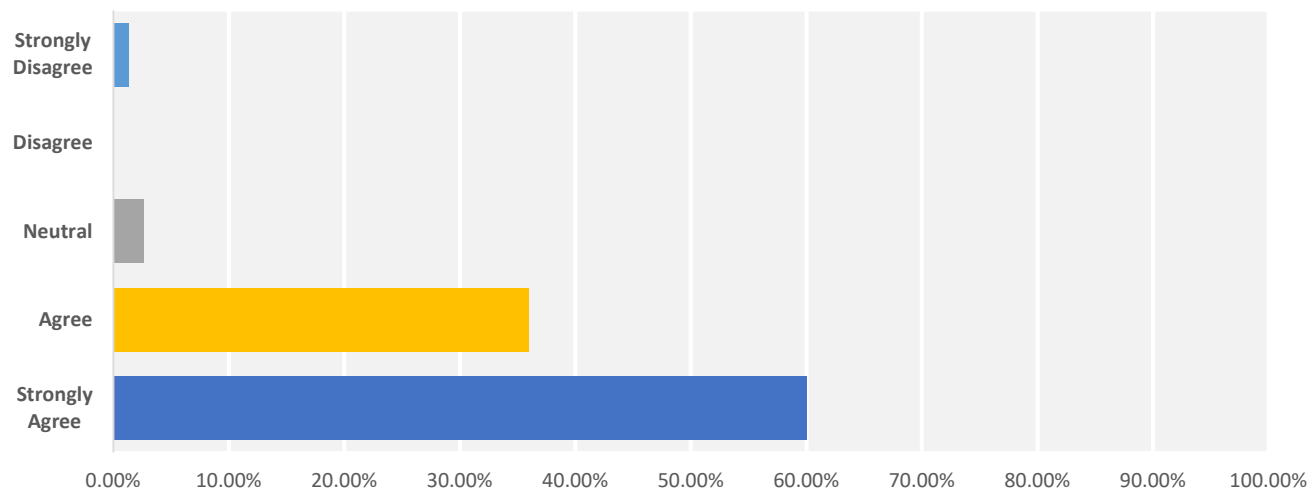


Q1: My child is happy at this school.

Answered: 75

All

Answer Choices	Responses	
Strongly Disagree	1.33%	1
Disagree	0.00%	0
Neutral	2.67%	2
Agree	36.00%	27
Strongly Agree	60.00%	45
Total		75





How could we improve?

Responses: 7

All

Sample Responses

Honestly don't know the answer

Tapestry has been very quiet recently, we'd love to see more

Very happy with current arrangements

Communication back home is sometimes a bit disjointed. I.e. Some messages by letter, other times on Dojo, email

More things to do at dinner time for them, like basket ball

More non sporting clubs

Do away with staggered drop offs and pick up which can be a logistical nightmare. Especially if there are siblings at other schools.

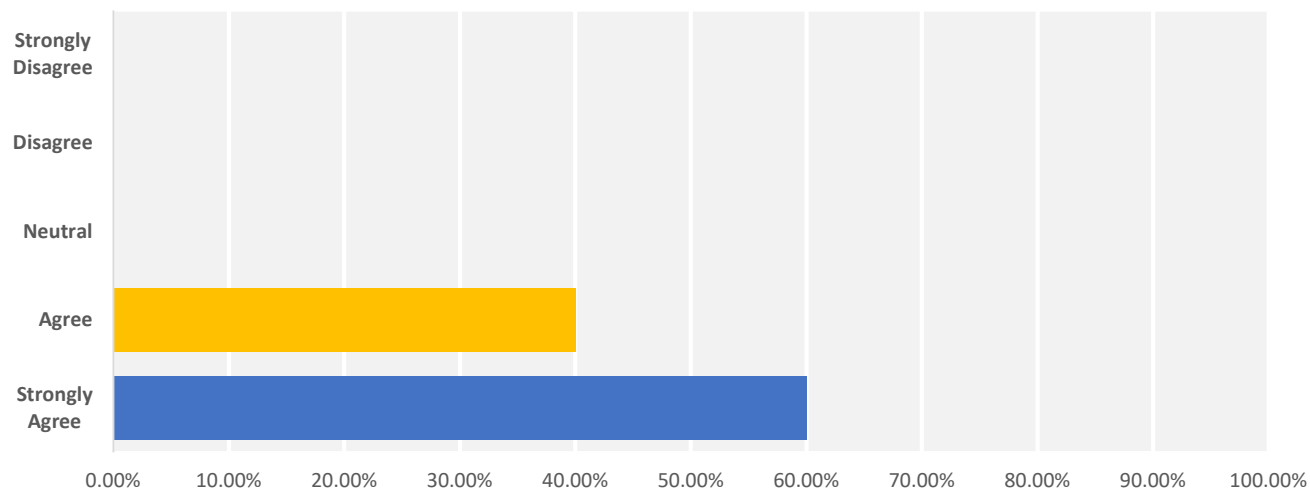


Q2: My child feels safe at this school.

Answered: 75

All

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	0.00%	0
Neutral	0.00%	0
Agree	40.00%	30
Strongly Agree	60.00%	45
Total		75





How we could improve?

Responses: 3

All

Sample Responses

No thing

Increased supervision at lunch/playtimes. There have been a few incidents where my children have been hurt by others at playtimes and the lunchtime supervisor hasn't taken any action.

Ensure children are fully supervised at lunch times

Ensure post school behaviour is safe and sensible in the playground

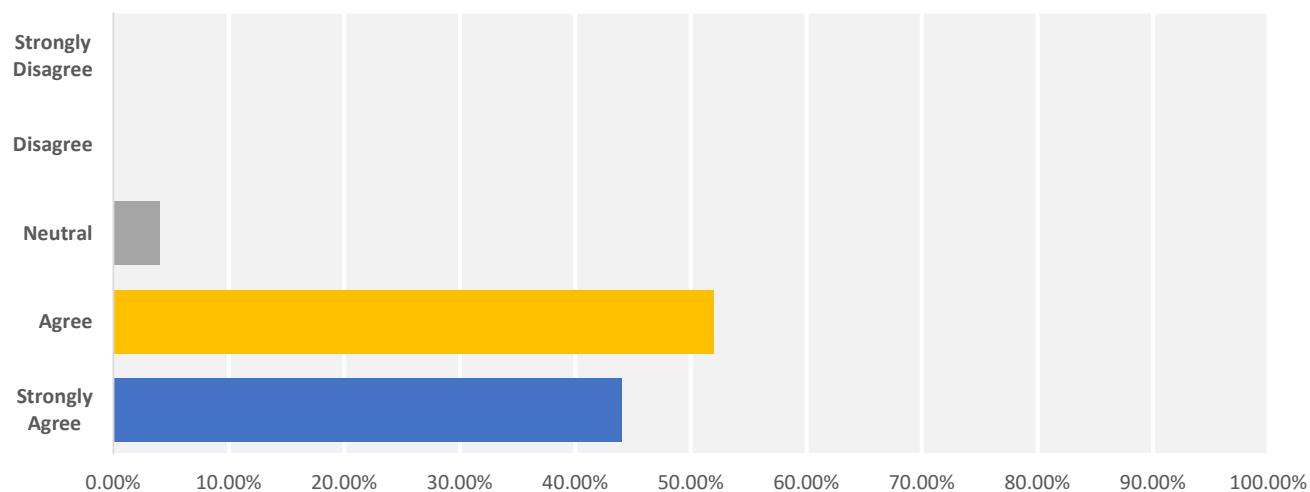


Q3: The school makes sure its pupils are well behaved.

Answered: 75

All

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	0.00%	0
Neutral	4.00%	3
Agree	52.00%	39
Strongly Agree	44.00%	33
Total		75





How we could improve?

Responses: 3

All

Sample Responses

See previous answer... better behaviour monitoring at playtimes

Particular student in Miss Hudspith's class whose behaviour leads a lot to be desired and impacting on other directly and indirectly. Never feel like his behaviour is gripped.

See previous answer

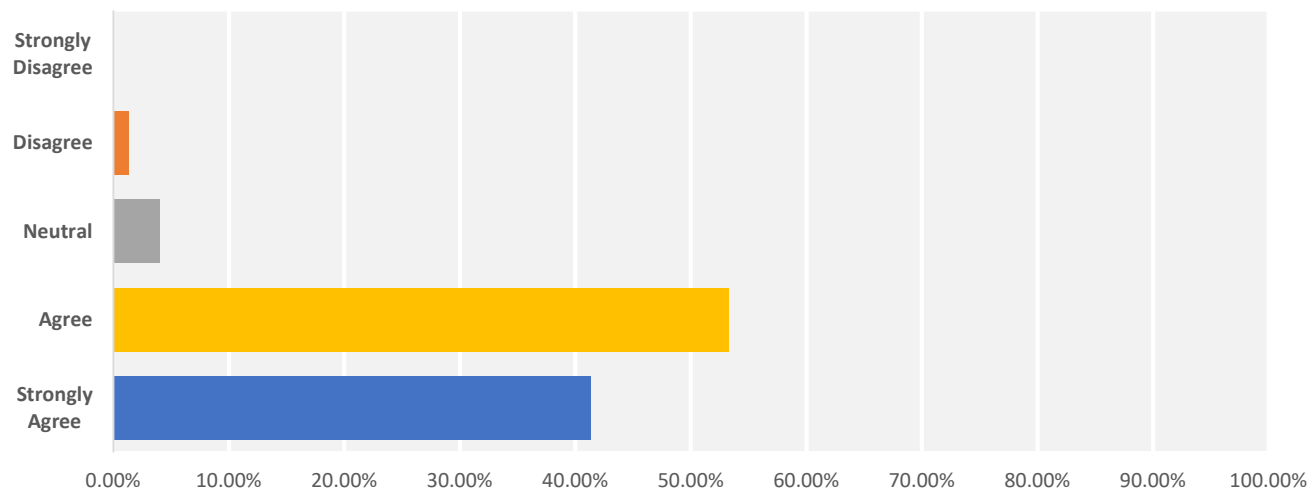


Q4: The school encourages my child to succeed to the best of their ability.

Answered: 75

All

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	1.33%	1
Neutral	4.00%	3
Agree	53.33%	40
Strongly Agree	41.33%	31
Total		75





How we could improve?

Responses: 6

All

Sample Responses

A lot of the work that is curriculum based and sourced from commonly used places lacks inclusivity from a ND perspective. I acknowledge it is difficult to tailor the curriculum to each child's needs but the phrasing on worksheets is very much geared towards the neuro typical child and this probably impacts optimising a child's assessment of Feedback from my daughter is obviously bias, but she shows a timid\natural around her teacher which is out of character. I understand it is important to establish an authoritative position as the teacher but i feel that orchard isn't getting the best out of my child as she a little scared\nreserced of her teacher at times. Also she is one of the younger Using more able children to bring on the less able. It feels like the more able aren't a focus like they have been in other years. I feel there has been less development this year if I am honest than previous years.

I would appreciate it if my child's reading was listened to. They can read, but could be doing better with some more teacher contact. They frequently say no one helps if they are stuck on a word as teachers spending all the time with those who are struggling.

Not always convinced children are pushed and challenged to the best of their capabilities

I would find it beneficial to be told sooner that my child is struggling with a certain subject/part of their learning as then I can work alongside the school to help catch my child up. I knew my child was finding one subject a little hard and was working on aspects of that at home with him but only found out he was having a bit of difficulty with another

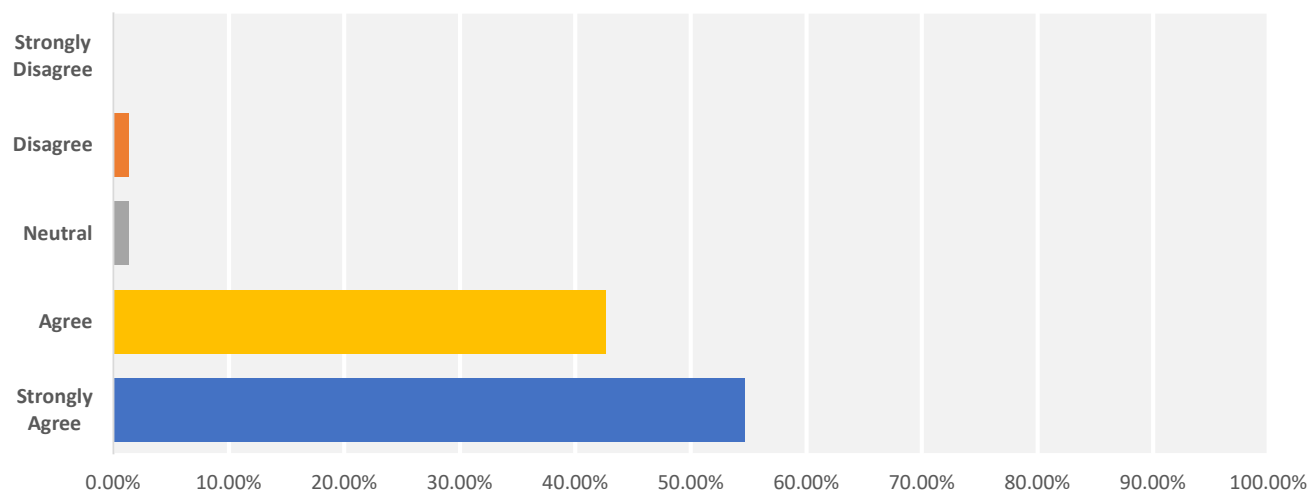


Q5: Orchard provides a stimulating and enriched learning environment.

Answered: 75

All

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	1.33%	1
Neutral	1.33%	1
Agree	42.67%	32
Strongly Agree	54.67%	41
Total		75



What works well, what could be improved?



Responses: 8

All

Sample Responses

I feel as my child is in reception and one of the youngest in the year this should be taken into account. Too much pressure to be writing and reading

I am constantly amazed and impressed by the variety of enrichment activities in the classroom which complement their topic work.

I am very disappointed regarding the lack of school trips that have occurred. Neighbouring schools under the same authority have organised several trips and outings that have inspired children successfully.

Lots of outdoor space and outdoor activities

The kids really enjoy the special events. My daughter is particularly inspired by female role models in her learning, EG Mary Anning

The variety of approaches to teaching is brilliant. The staff embrace this creatively which the children really enjoy.

Out of school excursions to reinforce learning in the classroom (where possible)

Amazing curriculum that always gets my child engaged!

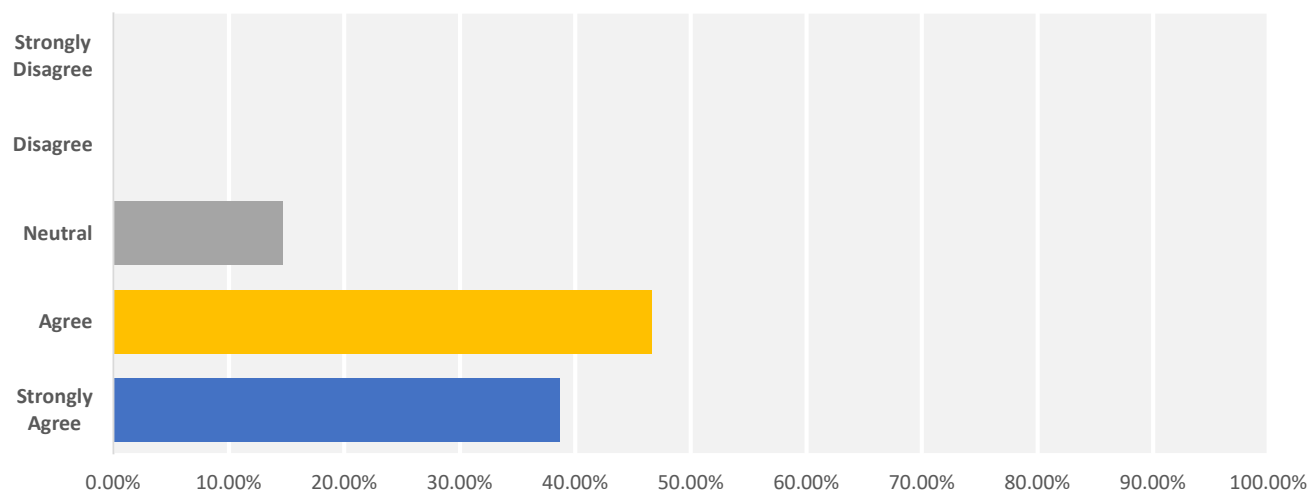


Q6: The school has high expectations for my child.

Answered: 75

All

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	0.00%	0
Neutral	14.67%	11
Agree	46.67%	35
Strongly Agree	38.67%	29
Total		75





How we could improve?

Responses: 4

All

Sample Responses

I think its sad how high the expectations and curriculum are now, especially for children struggling. And I hate the term currently not accessing the curriculum as it makes it sound as though they aren't trying, when in actual fact they're just finding it really difficult.

And at points this is unrealistic in my opinion given her age group.

Sometimes too high. The homework burden is challenging. The amount of extra things to get involved with is also overwhelming at times. Please don't expect us to do anything extra over half terms, this is down time. Even the wellbeing activities chart from earlier in the year was turned into a competition about who did the most. I think this I do not know what the schools expectations for my children are

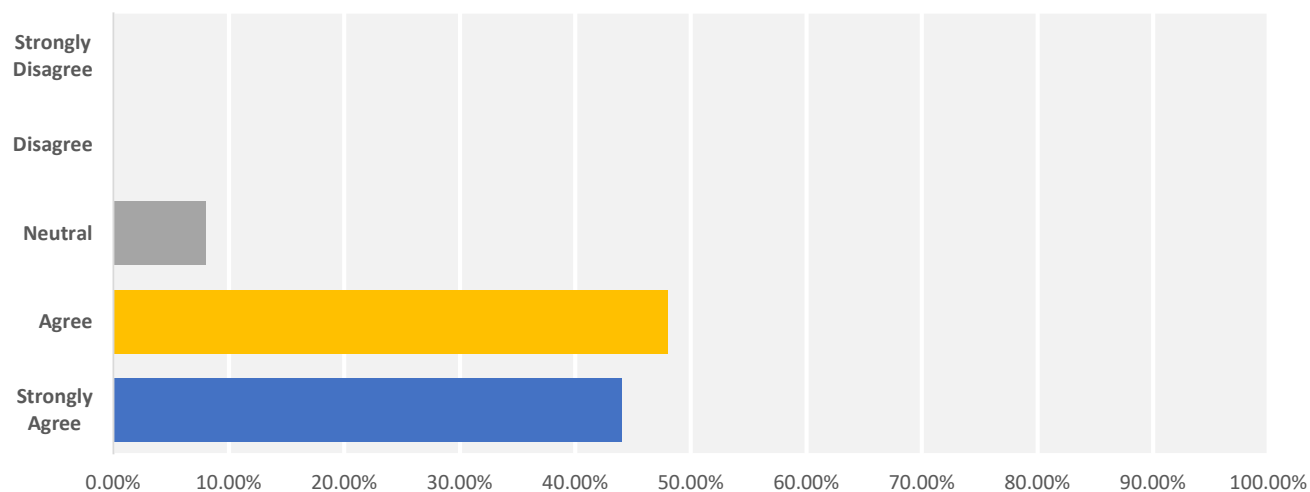


Q7: The school has responded appropriately to any concerns/queries I have raised.

Answered: 75

All

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	0.00%	0
Neutral	8.00%	6
Agree	48.00%	36
Strongly Agree	44.00%	33
Total		75





How we could improve?

Responses: 2

All

Sample Responses

Whilst school have responded when an issue was raised , when the same issue occurred again I think a more comprehensive response including action plan to prevent recurrence could have been produced ,or if it was produced internally, could have been shared rather than just a second appology

I haven't had any concerns, but I feel happy that the support would be there from school if I had needed to

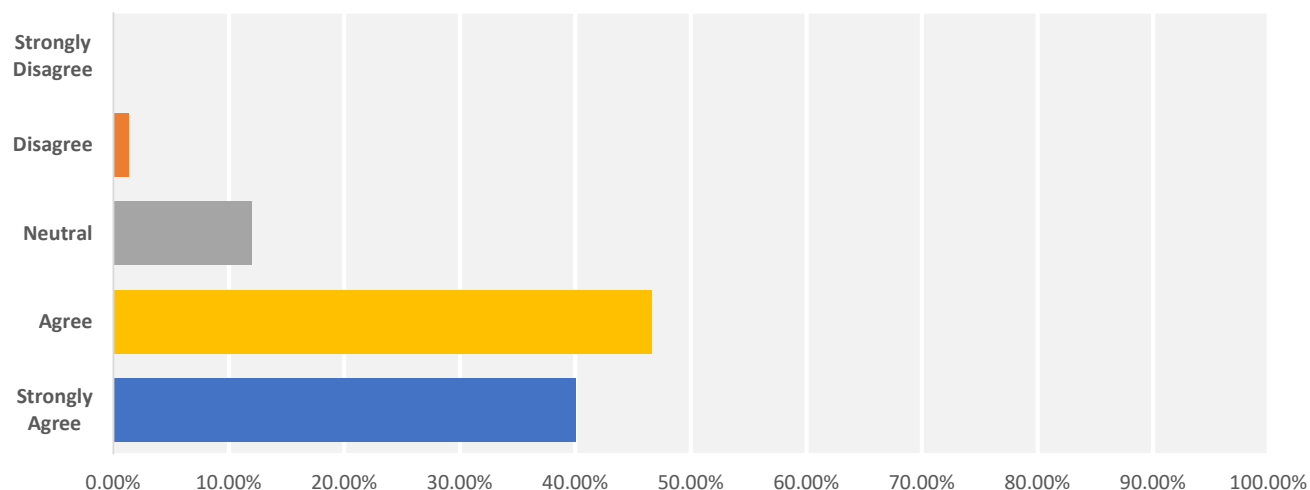
Q8: The school keeps me well-informed about the work that my child is doing in class through termly overviews, website information, Class Dojo posts, newsletters etc.



Answered: 75

[All](#)

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	1.33%	1
Neutral	12.00%	9
Agree	46.67%	35
Strongly Agree	40.00%	30
Total		75



What works well, what could be improved?



Responses: 14

All

Sample Responses

It was to start with but I've noticed this has slowed down recently

The communication via the app and the letters we receive is brilliant. I always feel I know what is happening.

Getting back to face2face parents evenings will improve this

Often only some children in the class are featured on dojo

The flow of information isn't always consistent but again I acknowledge there are a lot of children. I find dojo sometimes shows weekly winners but sometimes doesn't (such as the last time my child won a wow award!)

My child does not seem to feature as regularly as others in the formats expressed above. This maybe due to her abilities in her year group, I don't know. But surely at this age rewarding behavioural and encouragement should have a blanket level of coverage in the year group. Whilst the contrary appears to be true where several children are Videos of what they have been doing help my child explain to me what they have been doing/learning

There has been less information from year 6 classes

More feedback on how my child is progressing and more entries on Tapestry (where time permits!)

The pictures and feedback on dojo and tapestry work really well

Parent visit evening was good to actually see their workbooks- maybe more explanation of what work they have done would be nice. Nice to see dojo and tapestry posts.

We love seeing the Dojo posts.

More dojo and tapestry posts (where possible)

It's been lovely having opportunities to come into school this year and look at the children work and we really appreciated being able to take their books home over a weekend to look at. The newsletters and website info are very informative and I often refer to them! The teachers2parents app is great for quick reminders of upcoming events

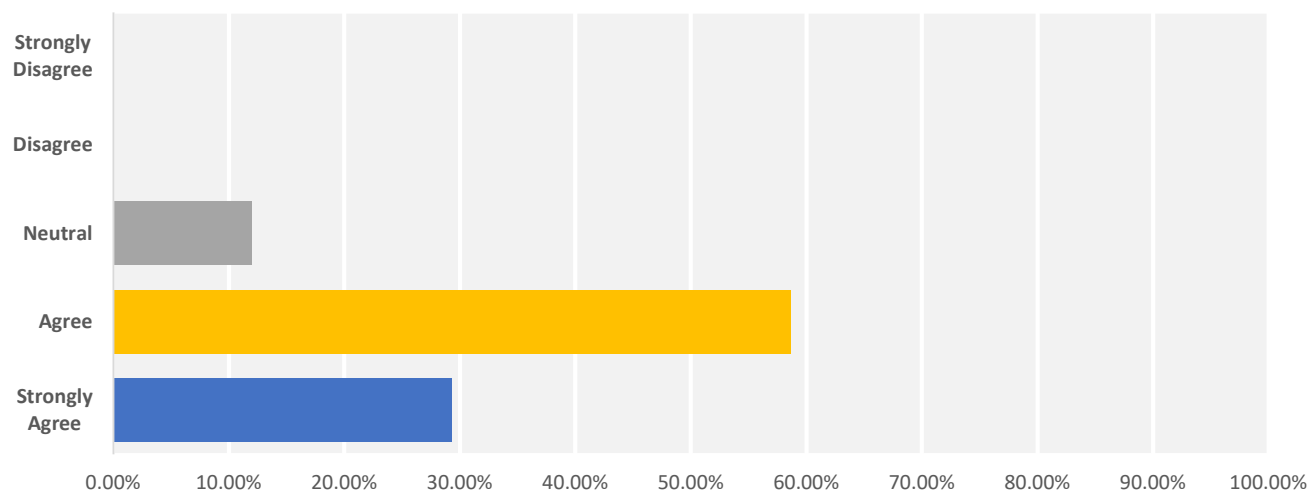
Q9: I receive sufficient information about how to support my child at home e.g. through information on the website, homework menus, remote learning provision, information discussed at parent consultations.



Answered: 75

All

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	0.00%	0
Neutral	12.00%	9
Agree	58.67%	44
Strongly Agree	29.33%	22
Total		75



What works well, what could be improved?



Responses: 6

All

Sample Responses

I don't expect reception children to have homework but we do try to work on the things she's being doing at school

Sometimes there is too much homework

Mrs McGravie gives good feedback in the reading diary with what to work on at home

How we can support maths and phonics at home more

Really helpful with remote learning when needed.

Feedback on the homework would be useful as none received so far this year, this doesn't motivate to complete more.

The reading diary to take home are great to follow up on the child's progress and get involved too.

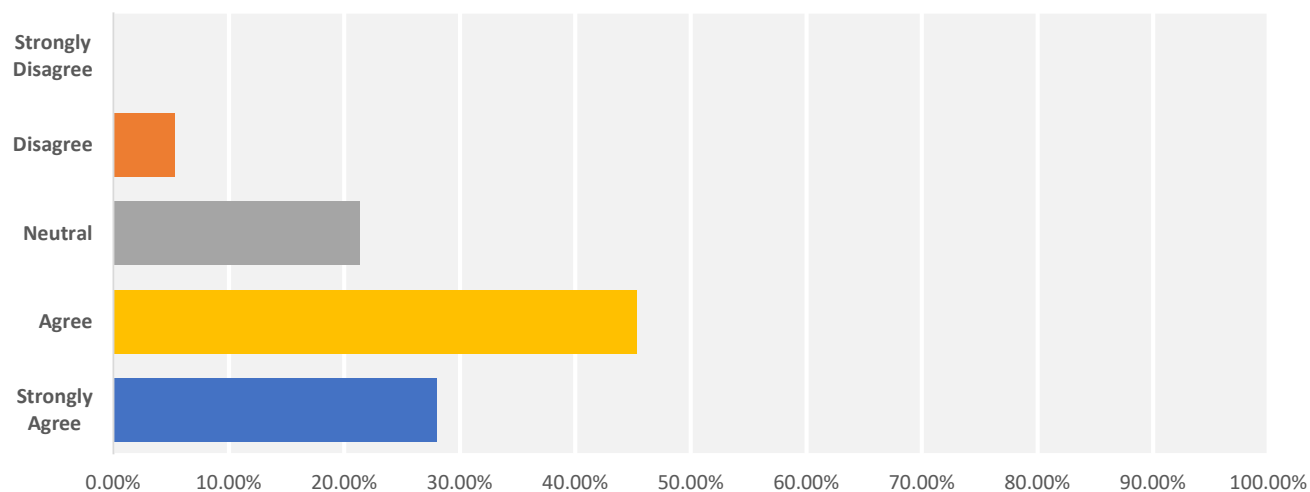


Q10: The homework menus provide an appropriate level of homework and personal choice.

Answered: 75

All

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	5.33%	4
Neutral	21.33%	16
Agree	45.33%	34
Strongly Agree	28.00%	21
Total		75





How we could improve?

Responses: 9

All

Sample Responses

I think the homework and reading expectations are very high, it's great if you have time to do it. Some of the shorter terms there are still a lot of homework tasks to be completed. And it's hard when they're younger because you can't just leave them to it, you have to tell them what to do and I'm really not sure there's enough time in the day for Too much homework - I would like to see this age group encouraged to spend time out of school in creative play and physical activity.

Some include options for days out to expensive locations eg theme parks which can put strain on families.

We really like the homework menu, offers a variety and gives the child choice and a decision making exercise

Not doing this currently

Don't have a homework menu

I'm not sure year 1 children need the pressure to be honest, there is such a lot to learn in yr 1 including new routines and a new format of school day. Good choices but perhaps aimed more at the high achievers.

Not applicable to my child's year group.

We really enjoy doing the homework menus.

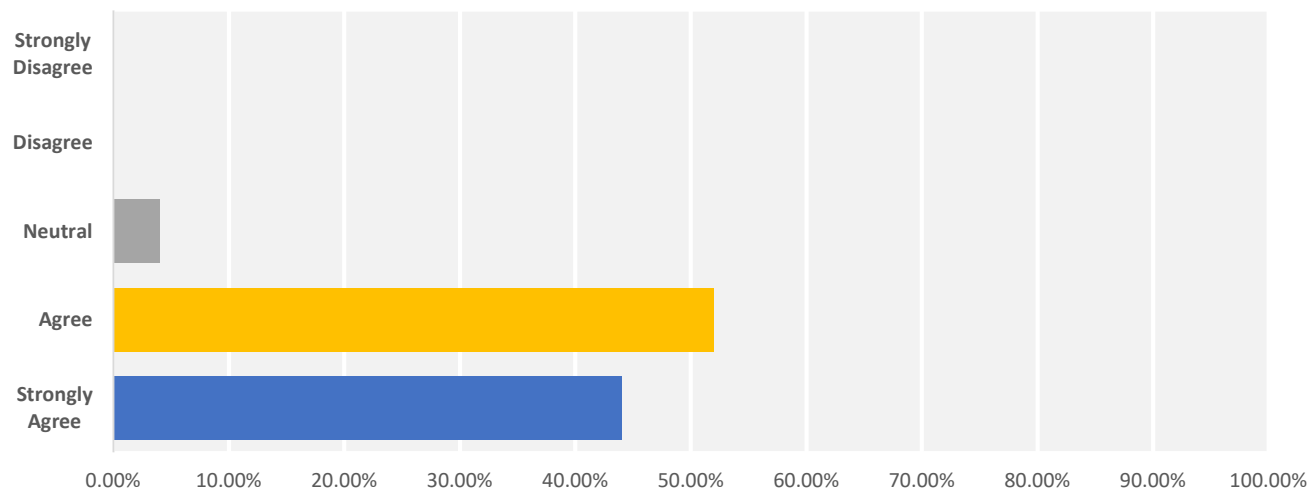


Q11: My child is doing well at this school.

Answered: 75

[All](#)

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	0.00%	0
Neutral	4.00%	3
Agree	52.00%	39
Strongly Agree	44.00%	33
Total		75





How we could improve?

Responses: 5

All

Sample Responses

Could do with some more positive encouragement

Significantly behind, due to no fault of his own. Currently awaiting a referral

In my opinion our child has succeeded in progressing very well in her first year of school. We truly hope to see her academic prowess improve significantly in future years, with help and encouragement from yourselves and ourselves.

I think so, they have areas they struggle with but some support has been given.

Push and challenge them more

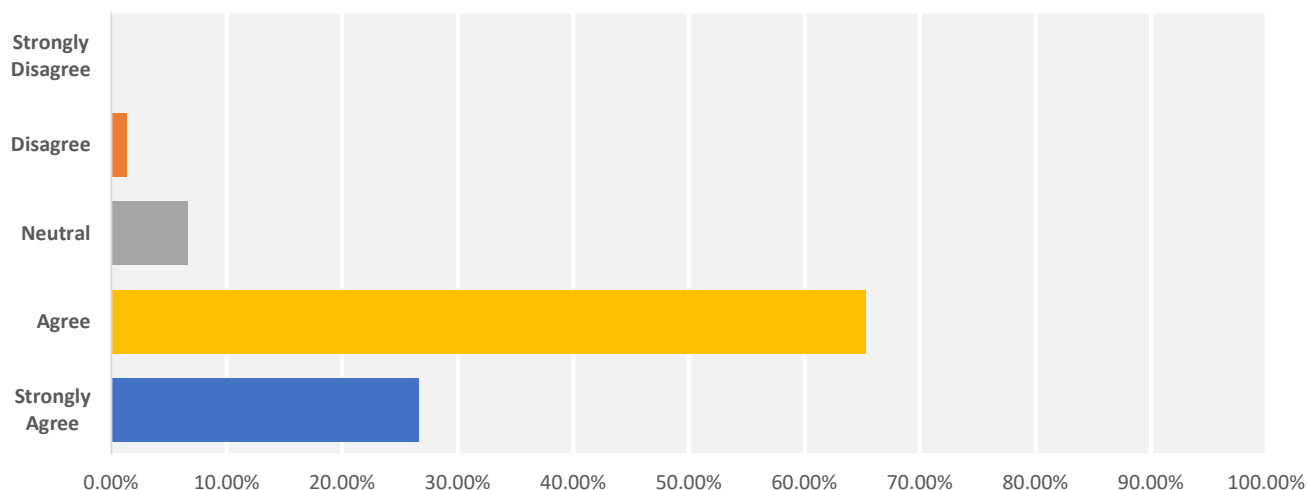
Q12: Whilst COVID has prevented face to face meetings, I have still felt informed about my child/ren's progress during the term/year through progress check reports, parents consultations, messages via Dojo for example.



Answered: 75

All

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	1.33%	1
Neutral	6.67%	5
Agree	65.33%	49
Strongly Agree	26.67%	20
Total		75



What works well, what could be improved?



Responses: 9

All

Sample Responses

Getting back to face to face parents / teacher meeting is a must

Feedback could have been more
Regular/in depth

Parent consultations over the phone are good.

I have had very little feedback aside from a short phonecall at the end of the term accompanying a report with limited intelligible information.

Parent consultation appointments could have been via video link rather than phone and I don't understand why they were no longer after school. This was not as accessible for working parents

I feel face to face reviews could have been brought back sooner

progress reports are quite tick box, not sure how much they really tell me, nothing replaces a face to face conversation, the phone calls are useful but having split teachers im not sure they both see the same child

Face to face meetings should now be put back in place. We need to move on from COVID (same with staggered starts and drop offs).

Progress check reports are really useful- really like those.
Looking at books in classroom at parents evenings really informative- lovely to see their work.
Dojo messages always responded to.

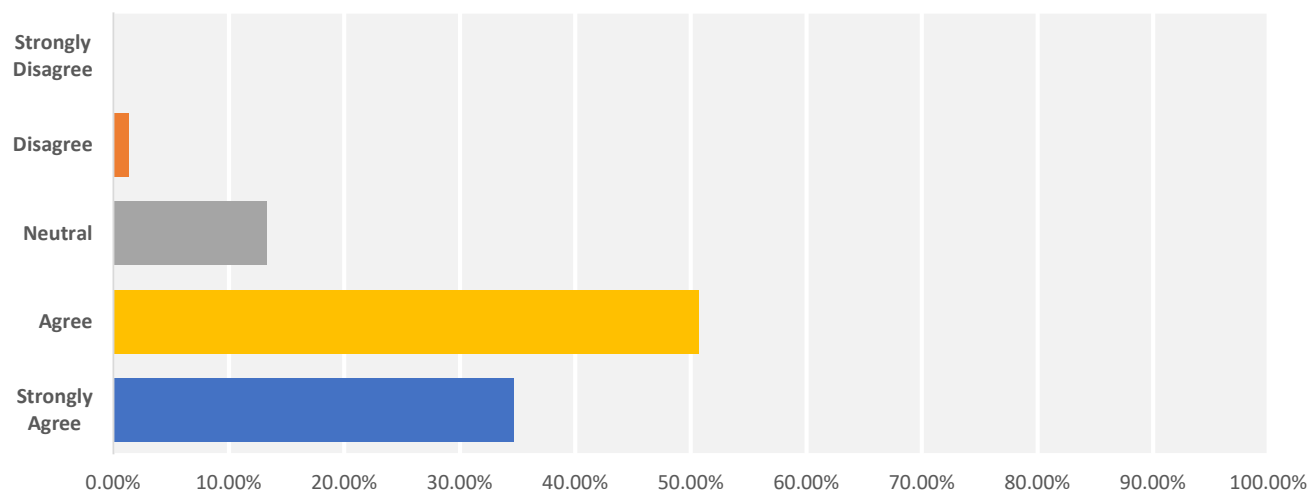
Q13: Although the pandemic has impacted on extra-curricular activities and visits/visitors, the school nevertheless supports my child's wider personal development e.g. through the offer of clubs, nurture groups, character education, Inspirations Days, teac



Answered: 75

[All](#)

Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	1.33%	1
Neutral	13.33%	10
Agree	50.67%	38
Strongly Agree	34.67%	26
Total		75



What works well, what could be improved?



Responses: 10

All

Sample Responses

There have been no school trips other than a walk to the community hub and they could be going to the woodlands/Forrest school more often. Other schools in the area have been to several outings for this age group

The art club has been fantastic and my daughter has loved it and wished to continue, but the limited places has not allowed her to do so.

More of the stem clubs please or non sport/team ones. The gardening for ks1 would go down well with ks2 and the stem club was fab

We have to visit several other institutions to achieve our extra circular targets.

There is a lack of non sports clubs such as music/ art/ drama. Other activities that could be good are yoga/dance/gymnastics

Not picking the same children for out of school sports

More provision of after school activities would be great. My daughter has loved the Art club but was only able to attend one term due to demand being so high.

Opening more after school classes/spaces for foundation stage so the children that love these classes can have an opportunity to take part.

More non sport activities for KS2

Great range of clubs.
Inspiration days are engaging and have hooked our child every time.
Love the emphasis on values and building character.

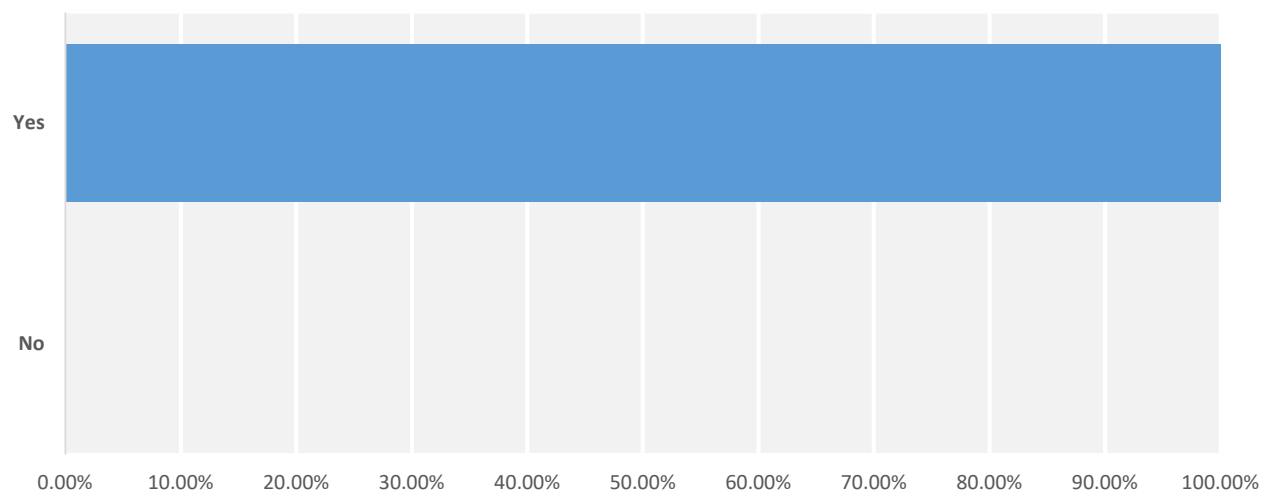


Q14: I would recommend Orchard to another parent.

Answered: 75

[All](#)

Answer Choices	Responses	
Yes	100.00%	75
No	0.00%	0
Total		75



Are there any further comments you would like to make about our school?



Responses: 16

All

Sample Responses

No we are completely happy with this school and so glad our children has the chance to go here, thank you to all the staff that go above and beyond.

Fantastic, Mr Cooper has been an excellent teacher and given lots of support. Our son enjoys school, is making excellent progress. Thanks for all you do.

This school does seem to tick a lot of the boxes for my child and she seems happy that's the main thing. I think there's always room for improvement of course, I'd like to see more certificates to encourage the children that might not be top of the class all the time to help motivate them and definitely more school trips. Also art club was something my We can't recommend Orchard School highly enough and often do so whenever the opportunity arises. Both children are happy and enjoying school. The teachers are lovely and hugely supportive should we need any extra help.

Very happy with the way my child has done, pushed her abilities but not put her under undue pressure. Communication is great. Missed the face to face discussions but understand due to the circumstance. Very happy with the encouragement of my child to do her best.

We are delighted with the learning and support provided by Orchard - it's been beyond our expectations and has allowed our daughter to develop and grow without pressuring her too much when she has struggled with certain things.

I'm just very grateful you have made my daughters last few years at primary such happy, exciting and fulfilled ones. Moving her to Orchard is the best decision we could have made

My children are thriving at Orchard School. It is a brilliant, happy environment for them to learn in.

Would of liked there to be more after school clubs available suitable for my child in Eyfs

I'm very happy with the school overall.

Great school. Very pleased with my son's development there

The school is great, teachers are very friendly and do a great job, thank you

We are really pleased with how our child is supported at school. His confidence has grown in all areas. The teachers and support staff have a good understanding of which aspects he needs encouraging with and which areas he finds easy and needs to be set more difficult challenges with.

Great school, I really trust the decisions which are made.

A great school, where you can see the children are happy and the teachers enthusiasm for learning and teaching in this environment. A wide variety of days celebrated to get the children involved in current events

I feel very fortunate to send my child to such a lovely school - thank you for all that you do!

Are there any further comments you would like to make about our school?



Responses: 10

All

Sample Responses

This is our first experience of sending our children to school. Although it has been difficult due to covid, not being able to look round etc. Mrs McGravie has supported our child really well and we feel we can go to her with anything we are concerned about. We are really happy with the school

A dedicated team of staff, where everyone cares about my children. Staff want my children to achieve there very best in all areas of development.

I feel very comfortable sending my child to orchard.

Thank you for making my childs school life enjoyable whilst giving him the best education possible. As a parent it is one less worry for us. You really are a amazing team.

The impression I have is that the school is mostly interested in the higher achieving section and those who are excelling at certain things. I hope it remembers the middle ground and encourages them to achieve more.

I'm very pleased with the work the teachers, head teachers, etc are doing. My daughter loves going to school and has made great progress so far.

It's great that it's you also pay attention to areas such as promoting wellness (including mental health), kindness, and Amelia loves coming to Orchard School and we have been extremely impressed by the progress she has made. The staff are so friendly and welcoming and when Amelia has struggled with separating from us in the mornings (both at school drop off and at breakfast club) all members of staff have been really kind and helpful to ensure she is looked after. We are very happy with our child's progress and with the high standards and friendliness demonstrated by all school staff.

Could there be a consistent pickup time as it varies between 2:55-3:05 when children are let out? As a parent there is pressure to arrive at 2:50-2:55 so that my child is not anxious if I am not there and perceived to be 'late'.

My child is very happy at Orchard primary school and, up to the last progress check, he has made good progress this year.