

School Improvement Plan 2021-22

Supplementary Action Plan: Languages (French)

<p>Priorities: To ensure that standards in all KS2 year groups in French is at least broadly in line with expected learning outcomes; To ensure that all children are fully engaged in the learning process through well differentiated tasks, well-paced transitions and a variety of VAK teaching methods with clear skills progression.</p>		<p>Strategic/Subject Lead: Fiona Shields</p> <p>Link Governor: E. Wakelin</p>	
<p>Overall targets from School Improvement Plan</p>	<p>Raise the achievement of all pupils through a commitment to high standards and expectations by:</p> <ul style="list-style-type: none"> - Providing active, co-operative and independent learning through dynamic, high quality teaching - Building on existing good practice by ensuring that the level of challenge of pupils' work is pitched consistently to the prior attainment of different groups - Providing an innovative, creative and integrated curriculum which inspires and motivates children to learn - Celebrating diversity 		
<p>Contribution to school aims</p>	<p>Develop enthusiastic learners who are enriched, motivated and challenged through a stimulating creative curriculum</p> <p>Enable each learner to reach their full potential and celebrate their success</p> <p>Be a staff who continue to reflect, learn and develop professionally</p> <p>Value each child as an individual, with a unique range of talents, interests, learning styles and needs</p>		
<p>Success Criteria:</p> <ul style="list-style-type: none"> • More incidental French throughout the whole school • Acknowledgement of European Day of Languages for Autumn 2020 • Teaching and Learning over time is consistently good, and often outstanding • Evidence of clear ongoing, accurate teacher assessment against objectives on key skills grid • 85% of pupils are working at expected standards in French • French is taught to a high standard and the objectives from the national curriculum are being delivered 	<p>Monitoring/Evaluation Evidence (monitored by French Subject Manager):</p> <ul style="list-style-type: none"> • Planning meets the requirements of the school's 'Creative Curriculum' • Lesson observations and Learning Walks • Work Sampling and Assessment Information Analysis • French Celebration Board • Pupil feedback about European Day of Language celebrations, celebrating French festivals (La Fete des Rois, Mardi Gras, Bastille Day) 		
Development Objective	Timescale	Intended Impact	Resources, Cost & Inset
<p>To raise the profile of French and French Culture throughout the whole school by acknowledging European Day of Languages through a special cross-curricular theme day, encouraging the use of incidental French and French in other curriculum areas e.g. dates written in French, French signs, French songs, counting in French in numeracy lessons, French artists etc.</p>	<p>Begin Autumn 2021 with European Day of Languages then on-going</p>	<p>All KS2 children accessing MFL throughout the whole year.</p> <p>Children use appropriate grammar to improve their writing in line with expectations.</p> <p>Children will reach the expected standard in the four areas of MFL in line with national expectations.</p>	<p>Staff Meeting time to explore suggested ideas and approaches to encouraging greater use of French in KS2</p>
<p>To ensure that teachers provide adequate time for the French scheme of work to be delivered, and concepts practiced, both in specific lessons, as well as reinforcement of French between weekly lessons, in order to embed pupils' knowledge, understanding and skills securely.</p>	<p>Liaise with teachers of French at the start of the academic year and then monitor throughout the remaining terms</p>	<p>French is taught on a regular basis.</p> <p>The STP is accurately delivered in all KS2 classes within the set timescale.</p> <p>Teachers introduce subject content progressively and constantly demand more of pupils in order to secure good progress.</p>	<p>No cost – MER focus</p>

