

School Improvement Plan 2020-21

Supplementary Action Plan: Geography

Priorities: To monitor closely the delivery of Geography topics, ensuring that teaching reflects school policy and that progression is linked to skills defined in the national curriculum.		Subject Lead: Gail Sheldon	Link Governor: J. Scholter
Overall targets from School Improvement Plan	Raise the achievement of pupils through a commitment to high standards and expectations, and especially that of more-able learners by: <ul style="list-style-type: none"> - providing active, co-operative and independent learning through dynamic, high quality teaching - building on existing good practise by ensuring that teachers match the level of challenge of pupils' work consistently to the prior attainment of different groups - providing an innovative, creative and integrated curriculum which inspires and motivates children to learn 		
Contribution to school aims	Develop enthusiastic learners who are enriched, motivated and challenged through a stimulating creative curriculum. Enable each learner to reach their full potential and celebrate their success. Be a staff who continue to reflect, learn and develop professionally. Value each child as an individual, with a unique range of talents, interests, learning styles and needs.		
Success Criteria: <ul style="list-style-type: none"> Standards of teaching and learning in Geography is consistently 'good' across the school and outcomes are in line with the national curriculum and planning/schemes of work 85% of pupils are working at expected standards in Geography Geography is used as a cross curricular tool to broaden and enrich learning experiences Children's geographical vocabulary will improve through the use of high quality resources and purposeful and exciting learning experiences Teacher assessment is accurate and consistent across the school, using next steps opportunities 		Monitoring and Evaluation Evidence: <ul style="list-style-type: none"> Work Scrutiny: Cross curricular links continue to be used to enrich learning and motivate pupils. Effective use of topic web, MTP and Rolling Plans to ensure coverage of programme of study. Lesson observations and Learning Walks Assessment Information Pupil Voice and staff feedback 	
Evaluation Question: Are we successfully developing the children's enquiry skills? Are we giving children enough opportunities for geography fieldwork?			
Development Objective	Target Dates	Intended Impact	Cost
To monitor and review MTP and STP and children's work to assess for appropriate range, progression within KS1 and KS2 and standards/quality of learning (this will include utilising pupil voice to gauge the impact of geography themed topics and accurate assessment data recorded on SIMS).	Start Aug 2020	Learning programmes in Geography have breadth, depth and relevance so that they meet statutory requirements and the needs and interests of the children.	HLTA cover for Leadership Time Digimap Sub £99
Continue to regularly arrange enrichment, educational visits, theme days and visitors, and ensure that resources used in the classroom are relevant, exciting and available so that staff are equipped and enthused to teach Geography in a dynamic and engaging way. Conversations have begun to foster links with Humanities teachers in Castle Donington High School and possibly others.	By end of June 2022	Teaching and Learning in Geography engages and excites pupils so that they commit to active learning.	
To have a Geography themed day to promote the learning of key geography skills and further develop fieldwork skills in Geography. E.g. through a field study Discovery Day to Bradgate Park and other opportunities as appropriate.	By the end of June 2022	A day to promote the key learning of geography, providing breadth, depth and relevance so that they meet statutory requirements and the needs and interests of the children. Each year group to focus on the local area, taking key objectives from the NC. Pupils develop a range of geographical skills and use and apply knowledge and understanding from other curriculum areas.	Field trip – subsidies for PP children and transport costs up to £150 (PPG)