

KS1 GEOGRAPHY CURRICULUM OVERVIEW

YEAR A

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Oh I do Like to be Beside the Seaside	Once Upon a Time	Under the Sea	Adventure is out there	Rumble in the Jungle	
<p>Locational knowledge - name and locate the world's seven continents and five oceans - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Human and physical geography -use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>		<p>Geographical skills and fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Locational knowledge - name and locate the world's seven continents and five oceans - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Locational knowledge - name and locate the world's seven continents and five oceans - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Human and physical geography -use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Place knowledge (Antarctica) - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>- use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p> <p>- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>- use simple fieldwork and observational skills to study the geography of their school and its grounds</p>	<p>Human and physical geography -identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Place knowledge (Madagascar) - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Place knowledge (Madagascar) - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>- use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p> <p>- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map.</p>	

YEAR B

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Super Hero Me	Donington Detectives	Ice, Ice Baby	Jurassic World	Green Fingers	
	<p>Place knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (<u>Castle Donington</u>)</p> <p>Geographic+al skills and fieldwork use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>Locational knowledge - name and locate the world’s seven continents and five oceans</p> <p>Human and physical geography -identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Human and physical geography -use basic geographical vocabulary to refer to: key physical features, sea, ocean, season and weather - key human features, including: city, port, harbour</p>		<p>Human and physical geography -identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (<u>exploring how climate affects the food produce grown in certain countries- E.G.- Deserts/ Kenya/ The Equator</u>)</p> <p><u>(What’s the weather like today? / other parts of the UK?)</u></p>	

LOWER KS2 GEOGRAPHY CURRICULUM OVERVIEW

YEAR A					
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Earth Rocks!	Road Trip USA	The Flintstones	Raiders & Traders	Where the Rainforest Meets the Sea	
<p style="text-align: center;">Human and physical geography</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p><u>Mountains Alps- and look European Countries that Alps lie in. Similarities/ Differences between UK- Ben Nevis?</u></p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p style="text-align: center;">Human and physical geography</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p style="text-align: center;">Place Knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North America (The USA, New York, American Landmarks, Travelling)</p>		<p style="text-align: center;">Human and physical geography</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p style="text-align: center;">Geographical skills and Fieldwork</p> <p>Use Maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</p> <p><u>Trade Routes- Rivers/ oceans</u></p>	<p style="text-align: center;">Place Knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America- (Brazil- The Amazon Rainforest)</p> <p style="text-align: center;">Human and physical geography</p> <p>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	

YEAR B					
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Marvellous Me	The Fabulous Pharaohs	Lights, Camera, Action!	The Rampaging Romans	May the Force Be With You	Location Location
	<p>Human and physical geography</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Location Knowledge</p> <p>Locate the world's countries, using maps to focus on Africa and the location of Egypt, concentrating on its key physical and human characteristics and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p><u>Egypt- Location/ the River Nile</u></p>		<p>Place Knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <u>(Rome)</u></p>		<p>Location Knowledge</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Geographical skills and fieldwork</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure and record the human and physical</p>

					<p>features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p><u>Yorkshire/ Derbyshire case study- Location TBC</u></p>
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UPPER KS2 GEOGRAPHY CURRICULUM OVERVIEW

YEAR A					
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
To Infinity and Beyond!	Let There Be Light	The Groovy Greeks	On Safari	All of the Fun of the Fair	
<p>Location Knowledge</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Geographical skills and fieldwork</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (<u>UFO landing site</u>)</p>		<p>Location Knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Human and physical geography</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Place Knowledge</p> <p>Understand geographical</p>	<p>Human and physical geography</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Place Knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of <u>Africa</u></p>	<p>Location Knowledge</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Human and physical geography</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Place Knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of <u>America</u></p>	

		similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country , and a region within North or South America (<u>Athens</u>)		(Universal Studios Florida) and Europe (Europapark Germany). To plan and design a new fun fair. Where would be suitable? Research current sites.
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YEAR B

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Keeping Healthy	Dig for Victory	Amazing Americas	The Vile Victorians	Water Worlds	
	<p style="text-align: center;">Location Knowledge</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p style="text-align: center;"><u>(Allies/ Axis during WW2)</u></p> <p style="text-align: center;">Place Knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a</p>	<p style="text-align: center;">Place Knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North America or South America (<u>Mexico</u>)</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p style="text-align: center;"><u>(Local Study-Use Digimap)</u></p> <p style="text-align: center;">Place Knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of <u>India (the British Empire- look at then /now. Also look into trade routes)</u></p>	<p style="text-align: center;">Human and physical geography</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	

	<p>European country, and a region within North or South America (<u>Look at routes through/ Europe soldiers/ pilots may have taken</u>)</p>			
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