

Characteristics: We are Theologists!

Religious Education



Religious education contributes dynamically to children and young people’s education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.

In RE children learn about and from religions and world views in local, national and global contexts, to discover, explore and consider different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response and to agree or disagree respectfully. Teaching therefore should equip pupils with systematic knowledge and understanding of a range of religions and world views, enabling them to develop their ideas, values and identities.

It should develop in pupils an aptitude for dialogue so that they can participate positively in our society with its diverse religions and world views. Pupils should gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence. They learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

At Orchard, we are theologians. We ...

- know about and understand a range of religions and worldviews
- learn to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals
- identify, investigate and respond to questions posed and responses offered by some of the sources of wisdom found in religions and worldviews
- appreciate the nature, significance and impact of different ways of life and ways of expressing meaning
- express ideas and insights about the nature, significance and impact of religion and worldviews
- express our personal reflections to questions and teachings about identity, diversity, meaning and value, including ethical issues appreciate and appraise varied dimensions of religions
- gain the skills needed to engage with religions and worldviews
- find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all
- articulate beliefs, values and commitments clearly in order to explain why they may be important in our own and other people’s lives

Learning Opportunities in Key Stage 1	Learning Opportunities in Key Stage 2
<ul style="list-style-type: none"> • Study the main stories of Christianity. • Study at least one other religion from Buddhism, Hinduism, Islam, Judaism or Sikhism. • Study other aspects of religion and faith of interest to pupils. 	<ul style="list-style-type: none"> • Study the beliefs, festivals and celebrations of Christianity. • Study at least two other religions in depth from Buddhism, Hinduism, Islam, Judaism or Sikhism. • Study three of the major six religions not studied in depth in order to gain a brief outline. • Study other aspects of religion and faith of interest to pupils