



Orchard Primary School - Progression of Knowledge & Skills in RE



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Thinking about religion and belief	<ul style="list-style-type: none"> talk about some religious stories identify some of their own feelings in the stories they hear get to know and use appropriate words to talk about their thoughts and feelings 	<ul style="list-style-type: none"> recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs 	<ul style="list-style-type: none"> retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs 	<ul style="list-style-type: none"> make links between beliefs, stories and practices identify the impacts of beliefs and practices on people's lives identify similarities and differences between religions and beliefs 	<ul style="list-style-type: none"> comment on connections between questions, beliefs, values and practices describe the impact of beliefs and practices on individuals, groups and communities describe similarities and differences within and between religions and beliefs 	<ul style="list-style-type: none"> explain connections between questions, beliefs, values and practices in different belief systems recognise and explain the impact of beliefs and ultimate questions on individuals and communities explain how and why differences in belief are expressed. 	<ul style="list-style-type: none"> use religious and philosophical terminology and concepts to explain religions, beliefs and value systems explain some of the challenges offered by the variety of religions and beliefs in the contemporary world explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.
Enquiring, investigating and interpreting	<ul style="list-style-type: none"> talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world think about the wonders of the natural world, expressing ideas and feelings 	<ul style="list-style-type: none"> identify what they find interesting and puzzling in life recognise symbols and other forms of religious expression 	<ul style="list-style-type: none"> recognise that some questions about life are difficult to answer ask questions about their own and others' feelings and experiences identify possible meanings for symbols and other forms of religious expression 	<ul style="list-style-type: none"> investigate and connect features of religions and beliefs ask significant questions about religions and beliefs describe and suggest meanings for symbols and other forms of religious expression 	<ul style="list-style-type: none"> gather, select, and organise ideas about religion and belief suggest answers to some questions raised by the study of religions and beliefs suggest meanings for a range of forms of religious expression, using appropriate vocabulary 	<ul style="list-style-type: none"> suggest lines of enquiry to address questions raised by the study of religions and beliefs suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence recognise and explain diversity within religious expression, using appropriate concepts. 	<ul style="list-style-type: none"> identify the influences on, and distinguish between, different viewpoints within religions and beliefs interpret religions and beliefs from different perspectives interpret the significance and impact of different forms of religious and spiritual expression
Beliefs and teachings	<ul style="list-style-type: none"> retell stories, talking about what they say about the world, God and human beings 	<ul style="list-style-type: none"> recount outlines of some religious stories 	<ul style="list-style-type: none"> retell religious stories & identify some religious beliefs and teachings 	<ul style="list-style-type: none"> describe some religious beliefs and teachings of religions studied, and their importance 	<ul style="list-style-type: none"> describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions 	<ul style="list-style-type: none"> explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities 	<ul style="list-style-type: none"> make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary
Practices and lifestyles	<ul style="list-style-type: none"> be aware that some religious people have places which have special meaning for them recognise a place of worship talk about the things that are special/valued in a place of worship 	<ul style="list-style-type: none"> recognise features of religious life and practice 	<ul style="list-style-type: none"> identify some religious practices, and know that some are characteristic of more than one religion 	<ul style="list-style-type: none"> describe how some features of religions studied are used or exemplified in festivals and practices 	<ul style="list-style-type: none"> show understanding of the ways of belonging to religions and what these involve 	<ul style="list-style-type: none"> explain how selected features of religious life and practice make a difference to the lives of individuals and communities 	<ul style="list-style-type: none"> explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities.
Expression and language	<ul style="list-style-type: none"> recognise some religious words e.g. God 	<ul style="list-style-type: none"> recognise some religious symbols and words 	<ul style="list-style-type: none"> suggest meanings in religious symbols, language and stories 	<ul style="list-style-type: none"> make links between religious symbols, language and stories and the beliefs or ideas that underlie them 	<ul style="list-style-type: none"> show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language 	<ul style="list-style-type: none"> explain how some forms of religious expression are used differently by individuals and communities 	<ul style="list-style-type: none"> compare the different ways in which people of faith communities express their faith.

