



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Orchard Primary School

Commissioned by
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Created by



**YOUTH
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Evidencing the Impact of Primary PE and Sport Premium at Orchard Primary School

Initiative: Primary PE & Sports Premium Funding

Vision: Orchard hope that all children will leave the school physically literate and with the knowledge, skills and motivation necessary to lead healthy, active lifestyles. We would also like to instil a love for physical activity and sport within our children. We hope that the children continue with this passion and enthusiasm for lifelong sporting participation in their futures.

Sports Premium Funding Objective at Orchard: To achieve self-sustaining improvement in PE and sport across the school. We aim to engage children in physical activity and healthy active lifestyles.

As a school we are taking the time to improve the teaching, confidence and subject knowledge of our teachers as well as raising the profile of PE and competitive school sports.

We expect to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key Achievements to Date	Impact during the academic year 2020-21	Areas for Further Improvement 2021-22 and Baseline Evidence of Need
In May 2021, the school successfully renewed its Sainsbury's Platinum Sports Mark for sporting provision.	To achieve Platinum, an educational setting must have successfully held a Gold award for five consecutive years and be able to demonstrate its achievements through case study evidence. We have maintained the high quality provision at Orchard during the last two academic years, despite the pandemic, and have continued to meet all criteria for Platinum.	Maintain the high standard of sporting provision across the school for a further two years in order to then reapply for Platinum by July 2023 (the award is valid for two years).
PE lessons continue to be of a high quality through investment in the professional development of staff.	Teachers and support staff have worked alongside specialist sports coaches to enhance their existing skills in delivering, or supporting the delivery of, high quality PE sessions in school. Staff have been able to apply their knowledge and enthusiasm to the children that they teach, leading to more effective support from <i>all</i> adults within PE lessons. This in turn has led to increased pupil achievement as staff are now more confident in using a range of teaching and learning strategies within high quality lessons. The school's PE Subject Leader has attended networking briefings, keeping up to date with new information and current initiatives.	Teachers will continue to work alongside and observe coaches within school. Teachers will gain further CPD through external courses where appropriate. Re: teaching. We would like to look at how we advise teachers on how best to use the i-pads to record performance and enhance pupils' ability to self-assess their achievements in PE. The school's PE Leader is leaving Orchard at the end of the academic year and therefore a new subject leader will need to be seconded.
'Happy Lunchtimes'	Sadly this initiative fell by the wayside due to staggered lunchtimes during the pandemic and the need for pupils to play in class bubbles. It was re-introduced in May 2021 and Midday supervisors received further training to encourage more active lunch-times.	DHT to work with MDS on broadening the activities on offer e.g. Parachute Games. Participate in the Daily Boost programme run by Leicestershire & Rutland Sport. Need to embed so that MDS deliver more engaging, physically challenging 'Happy Lunchtimes'.
A varied programme of sports/healthy living activities is offered across all key stages throughout the year to further support and prepare our children for various events.	Our extra-curricular provision has been significantly impacted during the pandemic due to the need for staggered lunchtimes and for pupils to play in class bubbles, with staff allocated to specific groups. However, we began to offer a range of clubs again in May and are keen to continue widen the range of sports on offer, so that the number of children participating in sport has increased.	From August 2021, offer a wide range of sports activities and that every child accesses at least one sports club during the academic year – need to inspire and motivate more children to get involved in sport and games. Through the success of the young school sports ambassadors, explore schemes designed to promote sports for girls.

	<p>As a Platinum Kitemark school for school sport, we have maintained our close relationships with Leicestershire and Rutland Sport to ensure that children were given opportunities to participate in a range of sporting initiatives during lockdown 3 to develop confidence, improve fitness and self-esteem and encourage good mental health. The Remote Learning challenges from LRS and our Charnwood Sports Partnership have included both the children in school and those remote learning. Initiatives that many children have participated in included: The Active Minutes Challenge; Daily Boost; The Lockdown 'Virtual Together' Challenge and the Captain Tom '100 Lap' fundraiser. We also participated in the Virtual School Games Multi-Skills Festival, which included activities such as Beanbag Golf and an Agility Course Obstacle.</p>	<p>E.g. Girls Can. Need to ensure that pupils in EYFS have access to a sports/movement club.</p> <p>Support the physical and mental health of pupils so that they make informed choices about healthy eating, fitness and their emotional and mental well-being. Create opportunities to ensure that pupils are equipped with the skills to thrive rather than survive, though: Physical Activity; Mindfulness; Enriched Social Environment.</p> <p>Introduce further opportunities for increased activity levels, within the Creative Curriculum, for all children in line with The National Obesity Strategy.</p>
<p>Providing inclusive opportunities by supporting and engaging the least active children through new or additional sports clubs during the school day, or through thoughtfully planned PE lessons</p>	<p>Teaching and learning encourages all pupils to participate. Though the monitoring of planning it is clear that lessons are differentiated and meet the needs of all our children. Monitoring and analysis of data ensures that children are on track and are meeting their expected and extended targets. Through lesson observations there is an increase in physical activity and participation during lessons. Clear progress has also been observed with teachers understanding their children's level of ability.</p>	<p>We need to ensure that the school's enrichment offer is effective in supporting character development in all children. Audit and review the before and after school club enrichment offer for SEND and PPG children. Clarify strengths in provision and work with PE Leader to identify further development opportunities. Audit and improve provision for enrichment opportunities during lunchtimes in all phases of the school. Review and develop the enrichment offer for SEND and PPG children – target those not participating in any after school or lunchtime clubs.</p> <p>Run a 'Good to be Me' club to encourage pupils who may not be confident in sport to take part in a number of out of school 'festivals' and to learn about the value of exercise and a healthy lifestyle.</p> <p>Change4Life, SAQ, SEND opportunities (CSPAN), external competition calendar and cross-curricular links continue to be used to enrich learning and motivate pupils. Pupils' aspirations are raised and pupils develop new skills as a result of wider opportunities, e.g. Talent Days, Area Competitions, County Championships.</p>
<p>Competition entry - running intra school sport competitions, and increasing pupils' participation in the School Games and inter</p>	<p>Despite disruption caused by the pandemic, we have entered a number of local competitions run by Leicestershire and Rutland Sports, of which we are in the North Charnwood Partnership.</p> <p>Children have competed against other schools, which has impacted their physical ability alongside social skills, confidence and life skills.</p>	<p>Continue to facilitate wide participation in sports festival events and competitions.</p>

<p>school competitions within Leicestershire</p>	<p>The children enjoy their competitions and in school training and are always proud of their achievements. Through PE and extra-curricular activities children are also developing and demonstrating our whole school values which is very important to us as a school</p> <p>The profile of sport has been further improved with regular reports uploaded to the school website and displayed in school on the PE display board to promote our teams and sporting efforts. By accessing facilities at schools such as multi-skills and football, pupils are provided with opportunities to enhance existing skills.</p>	<p>Continue to facilitate provision of large sports events through our House Competitions Week, which will further enable PE and Sport to be celebrated across the life of the school.</p>
<p>Community Links via local sports competitions/events organised during the year 2020-21</p>	<p>We have worked virtually with other schools via participation in Leicestershire and Rutland Sports competitions during the pandemic, making more links with the wider community. PE and sport has therefore been used to foster positive relationships with other schools. We resumed participation in f2f competitions in May 2021.</p>	<p>Explore further opportunities to utilise the sporting facilities on offer at the secondary schools. E.g. gymnastics, athletics.</p>
<p>Have targeted specific training/opportunities for higher attaining pupils</p>	<p>We ensure that all pupils identified as talented in sport participate in the competitions run by Leicestershire & Rutland Sport. We encourage more able pupils to attend after school clubs run by Premier Sport. Pupils have demonstrated a high level of skill and understanding.</p> <p>Ensured that we celebrate pupils' out of school sporting success in our weekly 'Achievement Assembly' and through our 'Proud Cloud' display board which acknowledges out of school pastimes and hobbies.</p>	<p>Continue to ensure that more able children have the opportunity to participate in a wide range of inter and intra school competitive competitions e.g. gymnastics. Run our own in-house 'Donington Dynamo' more-able workshops led by our specialist coach and/or our PE Leader.</p> <p>Widen the range of visitors providing workshops within school in order to broaden sporting opportunities. E.g. invite coaches from the children's clubs/local clubs into school to lead special assemblies as well as taster sessions to attract new members.</p> <p>Develop opportunities for Sports Leaders to plan and manage inter-school sports and festivals so that they become more independent and focused due to having a responsibility for leadership and management. They are equipped with a skill which will enable them to work with increasing effectiveness in groups.</p>

<p>Meeting national curriculum requirements for swimming and water safety NB: COVID restrictions have impacted on the school's ability to accurately assess its pupils. As the current Y6 pupils did not go swimming as Y5's in 2020-21, we cannot complete this information currently. We intend to take Y6 pupils swimming in the Summer Term 2022 in order to ascertain end of key stage figures for this discipline.</p>	<p>Please complete all of the below</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Not able to assess due to Covid restrictions (previous year's figure = 82.5%)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not able to assess due to Covid restrictions (previous year's figure = 87.5%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not able to assess due to Covid restrictions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking: Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22		Total fund allocated: £18,280		
Date Updated: June 2021		Total fund costed Sports Grant: £15, 952 (87.2% costed with the remaining funding being used to cover PE Leadership Time through supply or HLTA cover NB. Money may be used from other cost centres)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4.4%
				£800
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support the physical and mental health of pupils so that they make informed choices about healthy eating, fitness and their emotional and mental well-being.	Create opportunities to ensure that pupils are equipped with the skills to thrive rather than survive, though: Physical Activity; Mindfulness; Enriched Social Environment. E.g. Mindfulness discovery day with teacher led yoga workshops, tai chi etc. Book in a series of workshops which focus on children's mental health. Develop teacher expertise on delivering Wellbeing and mental health sessions.	£300 for one off external visitors £300 mental health & wellbeing training via LLA (see also Covid Catch Up Premium Plan for longer-term enrichment programme delivered by Progressive Sports. KS2 half-termly package £1070; KS1 termly package £525)	High quality support is impacting positively on pupils' emotional wellbeing and on their progress and attainment across the curriculum. All children improve concentration, health and mental Wellbeing. Pupil voice responses about mental health and wellbeing at school.	Children need to have regular opportunities to develop positive mental health and wellbeing in both the curriculum and the wider offer of the school e.g. visitors Therefore, post-pandemic, continue to have Friday afternoon as a wellbeing focus for pupils – each phase to create a well-being package e.g. mindfulness activities, yoga, team building games, PSHE lessons. Visitors to lead wellbeing workshops. Kitchen Staff to get involved through healthy taster menus. Cooking workshop.

<p>Introduce further opportunities for increased activity levels, within the Creative Curriculum, for all children in line with The National Obesity Strategy e.g. improved use of the Woodland area to support the Curriculum and children's mental health and wellbeing.</p>	<p>To improve health, it is recommended that all children and young people should participate in: a minimum of one hour of at least moderate intensity Physical Activity every day. In addition, at least twice a week, all children and young people should take part in activities that help to develop muscular strength, flexibility and bone health. Those who are not active or currently do very little activity should aim to take part in at least half an hour of moderate activity per day and gradually work towards reaching the one hour target.</p> <p>Create opportunities for additional activity within our curriculum e.g. Forest School type activities, Kung Fu punctuation, continue the Daily Mile in all classes (MDS to lead at the start of each lunchtime)</p>	<p>£200 towards OAA learning resources for use with Forest School activities e.g. Den Building, orienteering etc.</p>	<p>The effects of improved levels of activity can be seen in a broader capacity, in line with the YST objectives and the National Obesity Strategy.</p> <p>The woodland/ OAA space is used more frequently in planned curriculum activities and for play and extra-curricular activities</p>	<p>PE Lead to look into the National Obesity Strategy actions for schools more and implement ideas.</p> <p>Communicate key messages to parents via newsletter and website. Parental workshop/information session.</p> <p>Continue to develop the woodland OAA space to make it purposeful and effective in supporting the curriculum.</p>
<p>Continued staff training in facilitating active playtimes and purchase of further resources to support this.</p>	<p>PE Leader and DHT to devise work pack of practical/active ideas for MDS/Wraparound Care Staff to use, building on the Happy Lunchtime training received last year.</p>	<p>HLTA time for Leadership Cover</p>	<p>Further training is undertaken by for MDS & Wraparound Care Leaders re: planning and leading physical activities.</p> <p>Midday staff better able to facilitate active play and independence at lunchtimes.</p> <p>Pupils are more active at lunchtime, before school and after school and as a result, good behaviour is enhanced and pupils are healthier and happier.</p>	<p>Senior MDS to ensure that new training ideas are fully embedded by the end of the Autumn Term; PE Leader to provide activities booklet for Wraparound Care Staff.</p> <p>Continued monitoring of Playtime/lunchtime activities and freshening up of new resources to ensure continued interest and participation.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: NA</p>
<p></p>				<p>NA</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

For the new subject lead, working within a PE leadership team, to ensure that the school continues to meet the Platinum Sportsmark criteria for the next 12 months.	Ensure that we meet the highest standards throughout the year and retain strong evidence based information for our future application in 2023.	NA Leadership Time	The school capitalises upon the success of its two Platinum Kitemark awards and retains its position as one of the top 3 schools in the Area for sports provision, inclusion, competition and achievement	Induction of new PE Leadership Team members; coaching and mentoring re: subject leadership responsibilities.
Encouraging our Sports Ambassadors to strengthen their leadership skills through sports leader initiatives linked to the Daily Boost.	Embedding of the Young School Sports Ambassadors to enhance the view of sports with in the schools by the children. Ambassadors and Playground Pals take the lead and establish lunchtime activities on a daily basis, supported by MDS. More playground games/sports equipment is accessible at break and lunchtimes. Develop more intra-school competitions led by our Sports Ambassadors.	NA	Widens the range of activities that our Sports Leaders and Ambassadors run in school to further promote healthy lifestyles and physical well-being. Ambassadors are involved in helping to lead the Daily Boost initiative.	
Subject Lead and Sports Ambassadors to lead a Sports Assembly termly – profile of PE, School Sport & Physical Activity and children’s achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.	Plan assembly rota. PE subject leader to prepare assembly with the Sports Ambassadors. Out of school sporting achievements acknowledged via the Proud Cloud Board and Achievement Assembly.	NA	Pupils are proud to be involved in assemblies and have their achievements displayed on the notice boards, school website and school twitter etc.	SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport.
Notice boards celebrating the success of our students and raising the profile of PE and School Sport.	Keep all of the displays up to date with the relevant information, competitions, trips, successes and progress.	NA	Increased self-esteem/confidence has an impact on learning across the curriculum and when we attend events. Notice board in the KS2 foyer has an updated list of competitions and the results displayed. Notice board celebrates all of the events we have been involved in and the quality of PE being taught. This encourages increased	Whole school staff see the importance of PE, School Sport & Physical Activity – Senior Management are supportive of developments.

			participation. Photographs.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 57.1%
				£10 455
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular PE Meetings are held in partnership with other North Charnwood schools – 3 per academic year	Part of the Leicestershire & Rutland Sports package	Charnwood Partnership Subs £1200 Cross Country Affiliation £30 Leadership Time Cover by HLTA	Actions in the School Improvement Plan are achieved re: PE.	Ensure a wide range of professional development for all staff secure expertise to deliver and implement high quality physical education and sport.
Continue to pay for specialist coaching (Wayne Morant Sport) to deliver PE lessons 5 afternoons a week, year round to help upskill and mentor staff.	Already regularly established within school.	10 hours x £23.50 hr = £235 a week = £8225	Increased staff confidence and knowledge. Feedback and discussions provide evidence.	Annual CPD programme – external training events for staff to attend.
Specialist coach to deliver sports clubs 3 lunchtimes each week.	Already regularly established within school	FREE	Well-resourced, varied sporting activities are offered, providing pupils experience of a variety of skills and disciplines.	Annual audit. Maintain coaching over a period of time so individuals can develop skills fully.
WM to deliver after-school sports clubs	Already established within school	Parents to Pay per session	Varied sporting activities are offered, providing pupils experience of a variety of skills and disciplines.	Pupils and Parent Questionnaires; Audit
Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports both in school hours and through extra-curricular activities.	To be decided based on annual audit and throughout the year as stocks need replenishing e.g. tennis balls.	UP to £1000 for additional resources	Well-resourced, varied sporting activities are offered, providing pupils experience of a variety of skills and disciplines.	Annual audit. Continued monitoring of PE resources for wear and tear. Purchasing plan to ensure all sports are adequately covered.

Provide cover to release staff for CPD team teaching/whole school training/MER etc.	Need to secure commitment from staff to attend at least x1 sports CPD event per term	HLTA or supply cover for Leadership Time	Increased staff confidence and knowledge	PE leadership re: encouraging CPD and commitment to sport across the whole school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.8%
				£1600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To subsidise the Whitehall/Beaumanor Residential for Disadvantaged pupils	Identify pupils and target for additional financial support to enable participation. Parents pay for residential with the PPG used for disadvantaged pupils.	£300 (see also PPG Plan)	Pupils have access to a wide range of outdoor adventurous activities	Yearly
To subsidise offsite trips and extra-curricular activities for disadvantaged, vulnerable pupils or those who lack confidence in sport/physical activity	Subsidy put in place and records kept of uptake for subsidised clubs. Specific pupils targeted for additional financial support to enable participation. Run a 'Good to be Me' club to encourage pupils who may not be confident in sport to take part in a number of out of school 'festivals' and to learn about the value of exercise and a healthy lifestyle.	£200 (see also PPG plan)	No child misses out on after school sports provision because of cost – confidence to take part in a number of out of school 'festivals' and to learn about the value of exercise and a healthy lifestyle. Club registers show consistent uptake of clubs and greater take up by specific targeted children. Children take up sports with local clubs and societies outside school hours. Evidence will be from feedback, meetings, observations and data analysis. Information and photographs published on the school website will also be included.	Embed as part of the school's sporting culture. Maintain subsidy throughout the year. Ensure clubs are well publicised to parents and children.

Ensure that the school's enrichment offer is effective in supporting character development in all children.	Audit and review the before and after school club enrichment offer for SEND and PPG children. Clarify strengths in provision and work with PE Leader to identify further development opportunities. Audit and improve provision for enrichment opportunities during lunchtimes in all phases of the school. Review and develop the enrichment offer for SEND and PPG children – target those not participating in any after school or lunchtime clubs.	£600 (have increased as a result of Covid restrictions – want to encourage good participation by disadvantaged/vulnerable pupils during 2021-22)	The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences. Clubs meet the varied interests of children within the school and cover all the main sports. Additional clubs to be decided upon after consultation with children. Opportunities for pupils to develop their talents and interests are of exceptional quality. There is stronger take-up by SEND and PPG pupils especially of the opportunities provided by the school. The most disadvantaged pupils consistently benefit from this excellent work.	Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities. Monitor take up of FSM children for extra-curricular clubs and target children who do not participate. Monitor success and engagement of SEND children in PE sessions and adjust provision over time. The school must provide these rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities, and they considerably strengthen the school's offer.
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities and to enhance Creative Curriculum provision and enrichment.	Book visitors/organise workshops for 2021-22: E.g. skipping workshop, Yoga, Hip Hop/Street Dance, Clip n Climb	Workshops: up to £500	More pupils take up sport and physical activities having been inspired by sports discovery days' provision and enrichment.	Book coaches and sports well in advance Plan timetable so all children get to experience all sports. Plan out events as part of the annual calendar.
If Covid restrictions allow: Year 5 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	2 day course booked with LCC Road Safety team for all Y5 children. LSA/TA adult supervision.	TBC	A high proportion of children in Y5 take part in the course.	Leaflets and advice on cycling and road safety sent home
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16.9%
				£3097
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Pupils to attend local sport festivals/competitions where they work with and compete against other local schools. Gives experience of taking part in organised sporting events at a different venue (local secondary school).</p>	<p>Plan out annual school games calendar and secure staff support for PE leader through rota to take part in out of school events - usually take part in the following: Quadkids Athletics: Y3-6 Kwik Cricket: Year 5/6 Mixed and Girls Quicksticks Hockey: Y3-6 Netball: Year 5/6 High 5 Sportsability: Key Stage 2 Swimming: Year 5/6 Tri-Golf: Y3-6 Change 4 Life Festival (participation): Year 3/4 Cross Country Triathlon</p> <p>Relieve PE Leader for an additional afternoon fortnightly in lieu of time spent accompanying pupils to after school events.</p> <p>Continue to book community mini-bus to address Covid Risk Assessment</p>	<p>See Charnwood Partnership subs section</p> <p>Subsidise additional transport to various events £1000</p>	<p>Pupils have access to a wide variety of sporting opportunities because staff support external events.</p> <p>Improved standards in competition activities.</p> <p>Pupils work collaboratively with children from other schools and take instructions from sports leaders from local secondary schools.</p> <p>Maintain the criteria required for Sainsbury's Sports Mark Platinum Award.</p> <p>Greater participation in sporting events due to accessible transport options.</p>	<p>Continue to offer a wide range of competitive events. Plan competitions into the annual calendar.</p>
<p>If Covid restrictions allow: To subsidise swimming costs (swimming teacher instruction, lessons and hire of facilities) for Y4 swimming lessons.</p>	<p>All Y4 pupils to participate in swimming lessons during the Spring Term 2022; in the Summer Term, pupils not attaining 25m to continue lessons.</p>	<p>Pool Hire £697 Instructors £40 per session x35 weeks £1400</p>	<p>Improvement in swimming attainment at the end of KS2. The majority of pupils have good water confidence and stroke technique by the end of KS2.</p>	<p>Swimming Assessment Information</p>
<p>If Covid restrictions allow: Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours.</p>	<p>Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families to encourage recruitment.</p>	<p>Free</p>	<p>High uptake of clubs in the local community by Orchard pupils due to promotion of local clubs.</p> <p>Questionnaire. Proud Cloud Evidence.</p>	<p>Work closely with local clubs and coaches to promote the opportunities in local areas.</p> <p>Publicise local clubs and events.</p>