

Reminders ...

Reading

Once children are ready for a worded book, we will start to send reading books home. Children are expected to read regularly at home, preferably every day. It is important that school books taken home come back each day and we will change them regularly. If there are any issues with the book selected please feel free to contact us. The children will have story books to share with an adult at the start of the term and move onto worded reading books as soon as we feel they are ready.

PE Lessons - PE will take place on Friday mornings, but please ensure that your child has a full kit in school every day. PE kit will be sent home for a wash at the end of each half term.

Labelling Property - Please ensure that coats, hats, gloves, PE kit, uniform, water bottles, book bags, etc. are clearly named. If we can read the name there is a very good chance that lost items will find their way back to you.

LATER IN THE YEAR IF GOVERNMENT GUIDANCE ALLOWS...

Helping in school - If any parent has spare time and is available to help in class, especially to hear readers, or to do some gardening or administrative tasks, please let us know, as we would be extremely grateful for your assistance.

Finally, should you have any queries or concerns please do not hesitate to contact us, initially using Dojo. If your query will require a more lengthy response, please telephone the school office to arrange an appointment so that we can make sure we are able to have a quality discussion.

Orchard Primary School

Foundation Stage Overview



Autumn Term 2020

Classroom News ...

Welcome to Foundation Stage. The class teachers are Mrs McGravie for Green Class and Mr Owen for Red Class, ably assisted by Mrs Bowden, Mrs Fordham and Mrs Bucknall. We are all very much looking forward to working with your child.

The children have transitioned well and settled beautifully into school. They are quickly learning the new routines and thoroughly enjoying the new play opportunities and getting to know the new faces.

Class Dojo - We will be using Class Dojo to share important school updates, post photos of special classroom activities, and to respond to messages sent by parents, so don't forget to log in and check your notifications regularly. You will also be invited to join and use Tapestry, which is our online Learning Journey- there will be more information to follow on a separate letter.

Communication - School Information will normally be sent to you via Dojo, text or e-mail. Flyers or letters with slips to return may go home via the book bag however, so please do check and empty bags regularly.

Rewards - We set high standards in all aspects of school life. Your child will be expected and encouraged to work to the best of their ability. All effort is praised and rewarded with Dojo points, certificates and stickers.

We are very much looking forward to the term ahead and to all the exciting activities we have planned.

For this term's topic we will begin with Autumn and Harvest activities. We will be going for an Autumn walk around our school grounds searching for signs of and collecting Autumn things. We will then look at developing skills in Maths, Literacy and The World through our 'Dark Nights, Bright Lights' topic.

During the first half term we will be focusing on the three Prime Areas of the EYFS Curriculum. This includes:

Personal, Social and Emotional Development:

The children will be encouraged to develop their interaction skills, deal with their emotions, look at how they view their behaviour and its consequences, and manage their personal hygiene.

Physical Development:

The children will experiment with large scale (gross motor) movements; running, jumping, climbing, throwing and balancing etc. They will also be encouraged to develop their fine motor skills through threading, cutting, drawing and writing etc.

The children will be practising getting undressed and dressed as independently as they can and will be encouraged to demonstrate good health and hygiene practices, as well as showing an understanding of appropriate safety measures.

Communication and Language Development:

The children will talk to and listen to other's responses 1:1 and in small groups. They will explore books, listen to and join in with lots of stories; talk about, retell and role play stories through small world and drama.

The children will begin their daily phonics sessions; learning about rhyme and alliteration, developing their listening skills and memory, their ability to distinguish sounds; introducing 'sound talk' and phoneme/grapheme recognition.

In Maths, the children will be developing their knowledge of counting, number, pattern and shape, and using their own ideas to solve problems.