

## Reminders ...

### Homework

- Reading - Pupils are expected to read regularly at home. It is important that school books taken home come back each day; if there are any issues with the book selected please feel free to contact us. Please indicate how many times your child is reading at home by simply signing the reading record and saying how many pages they have read. Once a week the Class Teacher or Teaching Assistant will then check how many times the children are reading and respond to any comments that you may have written. A simple signature is great – we just want to see how many times they are reading at home.
- Spellings – Pupils are expected to practise their spellings in preparation for a weekly spelling test which takes place on a Wednesday. The spelling words will be a mixture of tricky, high frequency and topic words and will definitely challenge your child at times. Please speak to us if you require advice on spelling tips and activities.

### Homework Menu...

For each topic this term, children will receive a creative homework menu related to their topic. We are keen to stress that homework should only take up a small proportion of the evening/weekend. We will always allow plenty of time for completion of the task and are happy to extend homework deadlines where appropriate.

However, we would kindly request your support in ensuring that your child's homework is completed to a high standard and handed in on time. All homework should be written in pencil, with care being taken over presentation and handwriting.

**PE Lessons** - PE will take place on a Wednesday and Friday. Please ensure that your child has a full kit in school.

**Labelling Property** - Please ensure that PE kit, uniform, water bottles, book bags, etc. are named – initials on the label in marker pen are fine.

**Finally, should you have any queries or concerns please do not hesitate to contact us. If your query will require more than a few moments, at the start/end of school, please telephone the school office to arrange an appointment so that we can make sure we are able to have a quality discussion.**

# Orchard Primary School

## Class 1 Overview



**Autumn Term 2020**

## Classroom News ...

Welcome to Class 1. The teaching team this year is Mrs Parker on a Monday, Tuesday and a Wednesday and Mrs Chapman on a Thursday and Friday ably assisted by Mrs Horsfall (who will cover PPA every Tuesday afternoon), Mrs Wood and Mrs Morgan. We are all very much looking forward to working with your child.

All pupils have returned to school with an excellent attitude towards their learning and have impressed us with their enthusiasm, good manners and excitement about our first topic. They have fully understood and followed the guidelines in place to keep everyone safe and they have responded to these changes quickly allowing them to settle back into school.

**Class Dojo** - We will be using Class Dojo to share important school updates, post photos of classroom activities, and to respond to messages sent by parents, so don't forget to log in. Please remember to send any urgent messages such as last-minute changes of picking up to the office as these messages might not be seen or responded to in time. We will endeavour to respond to messages within a 48-hour window with the aim to respond as soon as possible to any queries, questions or advice that you may need.

**Communication** - School Information will normally be sent to you via e-mail; flyers or letters. Often, letters with slips to return may go home via the book bag however, so please do check bags regularly.

**Rewards** - We set high standards in all aspects of school life. Your child will be expected and encouraged to work to the best of their ability. All effort is praised and rewarded with Dojo points/House points, certificates and stickers. **Special Events ...**

## We are very much looking forward to the term ahead and to all the exciting activities we have planned.

**Literacy:** We will begin this half term, developing the children's stamina when it comes to writing. We will be using their phonic knowledge to support when writing independently and we will be linking all of our written work to our topic. The children will use familiar texts to help write an innovated story as well as a postcard and seaside poems. We will also be spending a lot of time reading both 1:1 and during shared reading sessions to enable the children to develop their fluency and general reading speed as well as developing their understanding of what they have read.

**Numeracy:** We will be starting with Number and Place Value as this provides the children with a basic knowledge which they can then transfer into other areas of learning. Lots of recapping will be done during this time extending the numbers that we use to ensure that all children are confident and familiar with numbers. We will then spend a few weeks focussing on addition and subtraction, using a range of methods to answer each question. Later in the term, we will be looking at 2d and 3d shapes. We will continue to develop our problem-solving skills through focussing on talking about the different approaches we can use to solve problems.

**Science:** Pupils will develop their understanding of animals and their habitats. They will be gaining an understanding of why these animals are suited to these environments and how they depend on each other. We will also use the animal found at the seaside and look at how these are connected using a food chain. The children will also develop their understanding in relation to materials and their properties, focusing on man-made and natural features of the seaside.

**Topics (History, Geography, Music, PSHE, RE, Art, DT):** The topic will be based on a 'Now and Then' format. The children will learn about why a seaside holiday became so popular and the changes that have occurred over time to what we know today. We will learn about the historical figures; Grace Darling and Queen Victoria as their stories have an impact on the way the seaside looks today. We will also look at the geographical features of the seaside, using key vocabulary to label the different parts of a seaside town. We will look at the purpose of a lighthouse and we will be making our own in DT sessions – even making a small electrical circuit for the light bulb to switch on and off.

**Computing:** Children will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content. They will also learn about how to stay safe online and will complete a number of activities to E-Safety and online games.