

Reminders ...

Homework

- Reading - Pupils are expected to read regularly at home. It is important that school books taken home come back each day; if there are any issues with the book selected please feel free to contact us. Please indicate how many times your child is reading at home by simply signing the reading record and saying how many pages they have read. Just 10 minutes a day can have a huge impact on your child's reading.
- Spellings – Pupils are expected to practise their spellings in preparation for a weekly spelling test which takes place on a Friday. The spelling words will be a mixture of tricky, high frequency and topic words and will definitely challenge your child at times. Please speak to us if you require advice on spelling tips and activities.

Homework Menu

For each topic this term, children will receive a creative homework menu related to their topic. We are keen to stress that homework should only take up a small proportion of the evening/weekend. We will always allow plenty of time for completion of the task and are happy to extend homework deadlines where appropriate.

However, we would kindly request your support in ensuring that your child's homework is completed to a high standard and handed in on time. All tasks should be written in pencil, with care being taken over presentation and handwriting.

PE Lessons - PE will take place on a Wednesday and Friday. Please ensure that your child has a full kit in school.

Labelling Property - Please ensure that PE kit, uniform, water bottles, book bags, etc. are named – initials on the label in marker pen are fine.

Finally, should you have any queries or concerns please do not hesitate to contact us via Class Dojo. If your query will require more time please telephone the school office to arrange an appointment to talk so that we can make sure we are able to have a quality discussion.

Orchard Primary School

Class 1 Overview



Spring Term 2021

Classroom News ...

Welcome back. We hope that you have had an amazing Christmas and a fantastic New Year. The children have come back full of energy and excitement. The children have had the chance to recharge their batteries and they are now fully prepared for the Spring Term.

Class Dojo – Please check this regularly. Where possible, we will be aiming to post at least twice a week. We will also be using this as a way of messaging, sending reminders for events or celebrating achievements in Class 1. Please note that we endeavour to respond to messages within 48 hours. If it is important, please come and speak to us at the end of the day or make an appointment with the office and we can give you a phone call. We are always happy to answer any questions that you may have.

Communication - School Information will normally be sent to you via e-mail; flyers or letters with slips to return may go home via the book bag however, so please do check bags regularly.

Rewards - We set high standards in all aspects of school life. Your child will be expected and encouraged to work to the best of their ability. All effort is praised and rewarded with Dojo (house) points and certificates.

Special Events ...

DIARY DATES FOR THE NEW YEAR

Monday 4th January - INSET day for staff

Tuesday 5th January - School opens to pupils

Jan 5th - Feb 22nd - RSPB Big Garden Birdwatch

1st-7th February Children's Mental Health Week

Friday 5th February - Times Table Athon

8th Feb to 2nd March - Parent Consultations

Tuesday 9th February - Safer Internet Day

Friday 12th February - School Closes

15th - 19th February Half Term

Monday 22nd February - School opens to pupils

Thursday 4th March - World Book Day

Week bg. 8th March - British Science Week

Friday 12th March - Comic Relief

Friday 26th March - House Spellathon

Friday 26th March - School closes for Easter

We are very much looking forward to the term ahead and to all the exciting activities we have planned.

Literacy: In English lessons we will be writing our own Non-Chronological Reports about a chosen sea creature. We will learn about the different aspects of a report and look at how we can present the information in an informative way.

Numeracy: In mathematics we will be focusing on key areas of learning starting with finding and making number bonds. We will then move onto subtraction with crossing 10, comparing objects within 50 and counting in steps of 2s and 5s. After half term, we will be looking at measurement, with the specific focus of length and height. We will continue to develop our problem-solving skills through focusing on talking about the different approaches we can use to solve problems.

Science: Pupils will be exploring animals and their habitats. They will be gaining an understanding of why these animals are suited to these environments and how they depend on each other. We will then move on to developing an understanding of their life cycle and how animals obtain their food from plants and other animals, using a food chain.

Topics (History, Geography, Music, PSHE, RE, Art, DT): Our topic this half term is 'Under the Sea'. This is a science and geography lead topic, but with strong cross curricular links to other subjects. In science, we will be focusing on the life cycles, food chains and how animals survive in the ocean. In art we will be looking at collaborating as a class to create an ocean display. In music, we shall be listening and responding to classical music with an ocean theme and we will also be using instruments to create ocean sounds. In geography, we shall be exploring the locations of each ocean and look at how we can play a vital role being a responsible global citizen with regards to plastic pollution. In PE we will be creating a group dance, taking inspiration from different sea creatures to move and dance in certain ways.

Computing: Children will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content. The children will also be taking on the role of David Attenborough and will be presenting their own Blue Planet episodes using our Green Screen technology. We will also be completing some coding through Discovery Education – looking at inputting and following the code on various levels.