

Reminders ...

Homework

- Reading - Pupils are expected to read regularly at home. It is important that school books taken home come back each day; if there are any issues with the book selected please feel free to contact me. Please indicate how many times your child is reading at home by simply signing the reading record and saying how many pages they have read. Just 10 minutes a day can have a huge impact on your child's reading.
- Spellings – Pupils are expected to practise their spellings in preparation for a weekly spelling test which takes place on a Friday. The spelling words will be a mixture of tricky, high frequency and topic words and will definitely challenge your child at times. Please speak to us if you require advice on spelling tips and activities.

Homework Menu

For each topic this term, children will receive a creative homework menu related to their topic. We are keen to stress that homework should only take up a small proportion of the evening/weekend. We will always allow plenty of time for completion of the task and are happy to extend homework deadlines where appropriate.

However, we would kindly request your support in ensuring that your child's homework is completed to a high standard and handed in on time. All tasks should be written in pencil, with care being taken over presentation and handwriting.

PE Lessons - PE will take place on a Wednesday and Friday. Please ensure that your child has a full kit in school.

Labelling Property - Please ensure that PE kit, uniform, water bottles, book bags, etc. are named – initials on the label in marker pen are fine.

Finally, should you have any queries or concerns please do not hesitate to contact me. If your query will require more than a few moments, at the start/end of school, please telephone the school office to arrange an appointment so that I can make sure we are able to have a quality discussion.

Orchard Primary School

Class 1 Overview



Summer Term 2021

Classroom News ...

Welcome back. We hope that you have had a lovely Easter break. We hope you enjoyed eating lots of chocolate and being able to meet family members and friends in your own gardens.

Class Dojo – Please check this regularly. Where possible, we will be aiming to post at least twice a week. We will also be using this as a way of messaging, sending reminders for events or celebrating achievements in Class 1. Please note that we endeavour to respond to messages within 48 hours. If it is important, please come and speak to us at the end of the day or make an appointment with the office and we can give you a phone call. We are always happy to answer any questions that you may have.

Communication - School Information will normally be sent to you via e-mail; flyers or letters with slips to return may go home via the book bag however, so please do check bags regularly.

Rewards - We set high standards in all aspects of school life. Your child will be expected and encouraged to work to the best of their ability. All effort is praised and rewarded with Dojo (house) points, certificates and stickers.

Class Reader – Each half term, the class will be voting for their class reading book. They will be choosing from a range of authors, with the aim of introducing them to new stories and adventures, as well as reading well known stories. The children have enjoyed this so far and it has helped to develop their own love of reading.

Special Events ...

DIARY DATES FOR THE SUMMER TERM

Monday 12th April – School opens to pupils

Monday 3rd May – Bank Holiday

Tuesday 4th May - School opens to pupils

Friday 28th May - School Closes

31st - 4th June - Half Term

Monday 7th June - School opens to pupils

Friday 25th June – Annual Reports to Parents

Friday 9th July - School closes for Summer

We are very much looking forward to the term ahead and to all the exciting activities we have planned.

Literacy: In English lessons we will be writing our own warning and journey tales, linking to our topic of explorers. The journey tale will use the around the world journey that Amelia Earhart was hoping to complete. We will be writing an alternative ending to this adventure. After half term, we will be looking at writing reports based on British wildlife.

Numeracy: In mathematics we will be starting with our next unit of work on multiplication and division. We will then move onto looking at the units of position and direction. After half term, we will be looking at place value within 100 and then finally move on to working with money and time. We will continue to develop our problem-solving skills, focusing on talking about the different approaches we can use to solve problems.

Science: Pupils will be consolidating their understanding of materials and their properties, through a number of investigations based on our DT work looking at designing, making and evaluating a new explorer vehicle. We will be looking at suitable and unsuitable materials for specific purposes, properties of the materials we are using and then testing out key features such as wheels.

Topics (History, Geography, Music, PSHE, RE, Art, DT): Our topic this half term will continue with 'Adventure is Out There!'. We will now be looking at key historical figures such as The Wright Brothers, Amelia Earhart as well as Neil Armstrong as we begin to explore the air and space. We will be looking at the history of flight and space travel, including the current Mars Perseverance mission. In DT we will be designing, constructing and evaluating a new explorer vehicle, and we will be using a number of tools to construct this moving vehicle. We will also be naming the planets, listening and responding to music inspired by these and then creating our own space themed art work. After half term, our topic moves on to 'Wild Things', where we will be looking at British wildlife. We will learn about these animals and their habitats and look at how we can help create natural environments to help these 'wild' animals.

Computing: Children will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content. The children will also be using the app ScratchJr and learn how to code. We will be learning how to make characters move, grow and even interact with each other. After half term, we will become photographers and take photographs of our natural environments in our school grounds.