

Reminders ...

Homework

- Reading - Pupils are expected to read regularly at home. It is important that school books taken home come back each day; if there are any issues with the book selected please feel free to contact me. Please indicate how many times your child is reading at home by simply signing the reading record and saying how many pages they have read. Just 10 minutes a day can have a huge impact on your child's reading. Please aim for at least 5 times per week.
- Spellings – Pupils are expected to practise their spellings in preparation for a weekly spelling test which takes places on a Friday. The spelling words will be a mixture of words linked to the focus spelling rule and common exception words and will definitely challenge your child at times. Please speak to us if you require advice on spelling tips and activities.

Homework Menu

For each topic this term, children will receive a creative homework menu related to their topic. We are keen to stress that homework should only take up a small proportion of the evening/weekend. We will always allow plenty of time for completion of the task and are happy to extend homework deadlines where appropriate.

However, we would kindly request your support in ensuring that your child's homework is completed to a high standard and handed in on time. All tasks should be written in pencil, with care being taken over presentation and handwriting.

PE Lessons - PE will take place on a Monday and Tuesday. Please ensure that your child is wearing the complete kit and please get in touch if there are any issues.

Labelling Property - Please ensure that PE kit, uniform, water bottles, book bags, etc. are named – initials on the label in marker pen are fine.

Finally, should you have any queries or concerns please do not hesitate to contact me. If your query will require more than a few moments, at the start/end of school, please telephone the school office to arrange an appointment so that I can make sure we are able to have a quality discussion.

Orchard Primary School

Class 3 Overview



Spring Term 2022

Classroom News ...

Welcome back. We hope that you have had an amazing Christmas and a fantastic New Year. The children have come back full of energy and excitement. The children have had the chance to recharge their batteries and they are now fully prepared for the Spring Term.

Class Dojo – Please check this regularly. Where possible, I will be aiming to post at least twice a week. I will also be using this as a way of messaging, sending reminders for events or celebrating achievements in Class 4. Please note that I endeavour to respond to messages within 48 hours. If it is important, please pass a message on to Mrs Shields or Mrs Daft at drop off, myself at collection times or contact the office so that I can give you a phone call. I am always happy to answer any questions that you may have.

Communication - School Information will normally be sent to you via e-mail; flyers or letters with slips to return may go home via the book bag however, so please do check bags regularly.

Rewards - We set high standards in all aspects of school life. Your child will be expected and encouraged to work to the best of their ability. All effort is praised and rewarded with Dojo (house) points, certificates and stickers.

Class Reader – Each half term, the class will be voting for their class reading book. They will be choosing from a range of authors, with the aim of introducing them to new stories and adventures, as well as reading well known stories. The children have enjoyed this so far and it has helped to develop their own love of reading.

Special Events ...

DIARY DATES FOR THE NEW YEAR

Jan 28th-30th - RSPB Big Garden Birdwatch

31st January – 4th February – National Story Telling Week

Tuesday 8th February - Safer Internet Day

Wednesday 9th (3.30-6.30pm) and Thursday 10th February (5.00-7.00pm) -

Parent Consultations (TBC)

Friday 11th February - School Closes

14th - 18th February Half Term

Monday 21st February - School opens to pupils

Thursday 3rd March - World Book Day

Friday 11th March – 20th March – British Science Week

Friday 18th March - Comic Relief

Friday 8th April - School closes for Easter

We are very much looking forward to the term ahead and to all the exciting activities we have planned.

Literacy: In English lessons we will be writing our own Non-Chronological Reports about the Titanic. We will learn about the different aspects of a report and look at how we can present the information in an informative way. We will also be using a range of ice/water poetry and we will be listening and performing our favourites as well as writing our own.

Numeracy: In mathematics we will be focusing on key areas of learning starting with multiplication and division and the strategies that we can use to solve a range of different problem-solving questions. We will end the half term by looking at fractions. After half term, we will be looking at recognising 2D and 3D shapes and looking at the properties of these shapes. We will continue to develop our problem-solving skills through focusing on talking about the different approaches we can use to solve problems.

Science: Pupils will be exploring Arctic animals and their habitats with a specific focus on polar bears. They will be gaining an understanding of why these animals are suited to these environments and how they depend on each other. We will then move on to developing an understanding of their life cycle and how they obtain their food from plants and other animals, using a food chain.

Topics (History, Geography, Music, PSHE, RE, Art, DT): Our topic this half term is 'Ice, Ice Baby!'. This is a history lead topic, but with strong cross curricular links to other subjects. In science, we will be focusing on the life cycles, food chains and how polar bears survive in the Arctic. In art we will be looking at creating Inukshuk sculptures before transferring this to paper form. In music, we shall be using instruments to create ocean and icy sounds. In geography, we shall be exploring the route that the Titanic took and the location of cold areas on a globe in relation to the equator. In PE we will be learning to Waltz, taking inspiration from the entertainment on board the Titanic.

After half term, we will begin our Jurassic Park topic, learning all about the different dinosaurs and where these creatures once roamed on this planet.

Computing: Children will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content. The children will also be taking on the role of Marine Archaeologists and will use the iPads and computers to carry out research and present their work in preparation for the museum exhibition.