

Inspiration Day

- The children will receive a box of 'evidence' from Detective Green. A set of mysteries have been taking place in Castle Donington and he tasks the children to carry out research into the village to find out what is going on.
- To go on a village walk and look at the physical and human features seen on their journey.

English, Communication & Languages

- Tuesday by David Weisner – To create their own journey tale based on the book using locations within the village.
- Traditional Tales – Three Little Wolves and the Big Bad Pig – children to retell this alternative fairy tale, and then innovate using their own ideas.

Shared Reading

- Peace at Last by Jill Murphy
- This is Our House by Michael Rosen
- The True Story of the Three Little Pigs by Jon Scieska

Historical Understanding

- Look at pictures of old and modern homes in the local area, identifying differences, including materials from which they are built. Make drawings of old and new houses, adding captions and labels to identify their features or use suitable software to add captions and labels to digital photographs.
- Find out about the history of their own school. Investigate when the school was built and whether any of their parents or family went to the school in previous years.
- Visitors or Castle Donington Experts to come in and discuss the changes that have been made over their lifetime.

Geographical & Social Understanding

- Go on a local area 'expedition'. Describe human and physical features seen in their local environment.
- Using maps of their local community to look at recognisable features and landmarks including parks, roads, streets and churches. Find out how to use a map key, the compass points and locate some of the symbols on a map.
- Look at a range of old street maps and talk about how they are similar or different to more modern day maps. Try spotting any significant street names or buildings.
- Look at a number of aerial images of the local area and describe what they can see and talk about the way that local land is used.
- Make a map of a familiar route they take regularly, remembering features and signs passed along the way. Draw their maps and plans and design a simple key to show the route's environmental features.
- Think about the people who work in and help look after their local community. Describe what each of these people do and explain why their work is so important.

DONINGTON DETECTIVES

Understanding the Arts

- Make drawings, paintings and collages of buildings in the local area.
- To use watercolour and black fine writer pens to recreate a building or shop from the village.
- To look at pattern found in the environment and use this to help 'build' our own houses. To explore patterns found on bricks, wood etc.
- To make a mini-model of a house, shop or other building from their own community, using a range of materials.

Celebration Event

- To create a 3D model of our village with our 3D boxes and mark on the locations where these mysteries have been taking place.
- To hear back from Detective Green who is going to message the children to praise them on their efforts for researching into the village.

Scientific & Technological Understanding

- To look at the materials used on houses in the past and houses today. To describe the reasons why some materials have changed over time and why some have stayed the same.
- Relate a material's physical properties to its uses (e.g. describe or demonstrate how a material can be unsuitable for a given task due to its ability to be changed by squashing and bending). Sort a selection of building materials into natural and man-made categories. Think about the properties of each material and why they are suitable for walls, windows, doors, fences, roofs, doors or drainpipes.
- To conduct an investigation to find out the most waterproof material for a roof based on the story of the three little pigs.
- To look at the local environment and look at the materials used and understand if these are human-made or naturally occurring. The children are to explain why certain materials are needed for a particular purpose.

Mathematical Understanding

- Find out which method children use to get to school. E.g. walking, car, bus or scooter. Display information in pictograms or bar charts.
- Undertake a traffic survey, counting and tallying the numbers of cars, vans, trucks and any special vehicles such as ambulances, bin lorries and police cars, in a given period of time. Present findings in a pictogram.
- Using a programmable toy to map a route around a town map, focusing on positional and directional language.