

## Inspiration Day

- Titanic Experience. The children are invited on board the Titanic and they will experience life within first, second and third class using their 'passports'.
- Children to taste food/drinks and take part in games that the people on board would have experienced.

## English, Communication & Languages

- Non-Chronological reports – writing information about the ship in order to inform others. To take the different elements of the ship to write detailed factual sentences.
- Winter/Ice Poetry – children to learn and recite some poems and then take inspiration from these to write their own.

## Shared Reading

- Non-fiction Titanic (Usborne)
- Rainbow Bear – Michael Morpurgo
- Polar the Titanic Bear

## Historical Understanding

- All about the Titanic:  
Key facts surrounding voyage  
Timeline of events  
Differences between class.  
Key features such as bedrooms for DT project.  
Entertainment on board – linking to PE/Music/Games.

## Geographical & Social Understanding

- Map journey of the Titanic from its starting point to its final resting place. Looking at how far North it travelled and also the name of the seas/oceans it travelled over.
- Location of cold places on a globe.

## Understanding the Arts

- Listening and responding to ice/wave music
- Responding and creating own winter/ice/wave soundscapes using instruments.
- Exploration of cold colours to create own cold colour collage through the window from the Titanic.
- Taking inspiration from Inukshuk rock formations using stones, wooden blocks or other natural materials. To then create a piece of artwork using oil pastels.

# ICE, ICE BABY!

## Celebration Event

- Invite parents into school to make a visit to the class museum exhibition of the passengers' belongings.
- To perform their waltz to their adults and model how to do it.

## Mathematical Understanding

- Multiplication and Division – e.g. sharing out food items between passengers.
- Identifying a range of 2D and 3D shapes they can find on board the Titanic. Use knowledge of shapes to help construct their dioramas.

## Scientific & Technological Understanding

- Exploring polar animals. The children are to learn about different polar animals and how they survive in the cold.
- Learn about where polar animals get their food from in the form of a food chain.
- Life cycles of polar animals.
- Investigation: Properties of Ice. Looking into how Ice can stay Ice for the longest period of time. Linked to environmental issues of global warming – ice caps melting.

### DT:

- Diorama Bedroom Project. Children to create a bedroom linked to the Titanic. They will research, plan, design, construct and then evaluate their product.

### Computing:

- Research and fact finding using the internet. Copying and pasting facts/pictures onto a PPT document to share with others.

