

Inspiration Day

- Day at the Seaside making kites, a seaside in a jar art activity.
- Children to have an ice cream when they visit the beach (blue tarpaulin and sand with buckets and spades)

English, Communication and Languages

- Writing a new version of the Lighthouse Keeper's Lunch story
- Instructions: How to make a sandwich (for Mr Grinling)
- Letter writing – from the seagulls to Mr and Mrs Grinling
- Seaside poems – using our senses to describe what we can see, hear, smell etc.

Shared Reading:

- Lucy and Tom at the Seaside
- Sharing a Shell
- The Lighthouse Keeper's Lunch
- How do Lighthouses Work?
- Queen Victoria's Bathing Machine
- Listen (Poem)

Physical Development, Health and Well-Being

- Ball Games – Passing, aiming and receiving or Throwing, catching and receiving
- PSHE Association Theme: Health & Wellbeing, Relationships and Living in the Wider World – Respecting & Protecting Nature.

Geographical & Social Understanding

- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- To mark seaside towns on a map of the UK and look at these in comparison to Castle Donington.
- To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
- To use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, sea, ocean; key human features, including: city, town, village, port, harbour and shop.

'Oh! I Do Like to be Beside the Seaside...'

Mathematical Understanding

- Measuring daily temperature when recording weather.
- Counting of seaside objects – shells, sandcastles etc.
- Recording prices of objects in the Seaside Shop
- Measuring ingredients to make ice cream.

Understanding the Arts

- Andy Goldsworthy – using natural seaside items to create a piece of art inspired by the artist.
- Oh! I do Like to be Beside the Seaside / Sounds at the Seaside and Sunset over the Sea – Music Express
- Make natural seaside music using objects found outside.

Scientific & Technological Understanding

- To understand which features of the seaside have been manmade and which have occurred naturally. To explain why certain materials have been used for each manmade feature.
- To develop an understanding of the key seaside habitats. To explain why animals are suited to these environments and suggest any adaptations that the animals have had to make.
- To explain how the animals living in these seaside habitats obtain their food from plants and other animals. To use the idea of a simple food chain to explain the process and identifying the different sources of food that occur in each chain.
- To understand the concept of a simple electrical circuit looking at lighting a bulb for a lighthouse.

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- Designing and making Lighthouses – including a simple electric circuit. Then evaluating their product once finished.
- Following a set of instructions to make ice cream.

Computing

- E-Safety – understand and follow the guidelines in order to stay safe when using computers and the internet.
- Following simple instructions such as logging on and searching on Search Engines.

Celebration Event

- A day at the beach in the past – children to perform Punch and Judy shows, Green Screen Beach Visit, flying kites and selling ice cream to Parents that they have made.
- Parents to be invited in for the afternoon to participate in the activities and purchase an ice cream.