

'Wild Things!'

Summer 2

Inspiration Day

RSPB visit – Habitat Explorers. The children will map out and identify habitats that exist in the school grounds. The children will help to create a biodiversity plan.

Understanding Physical Development, Health and Well-Being

The children will continue to develop their balance, agility, co-ordination and apply this into a range of team games.

The children will look at keeping healthy; food and exercise, hygiene routines and sun safety. They will recognise what makes them unique and special and managing their feelings when things go wrong.

English, Communication & Languages

Instruction Writing: How to make a Bird Feeder. The children will learn how to make a bird feeder, write their own instructions and then observe these throughout the topic.

Non-Chronological Report Writing: The children are to write a report about a chosen woodland animal. Using a Talk for Writing approach to write a detailed report using the sub-headings: Habitat, Appearance, Diet, Young and Interesting Facts.

Shared Reading:

- Percy the Park Keeper – Nick Butterworth
- Tidy – Emily Gravett

Class Reader:

- Fantastic Mr Fox
- The Wind in the Willows
- The Animals of Farthing Wood

Celebration Event

Wild Challenge! Can the children compete the different activities to achieve a Bronze, Silver or Gold Award?

Historical and Geographical and Social Understanding

The children will identify seasonal and daily weather patterns in the United Kingdom. They will use an aerial photograph to recognise landmarks and basic human and physical features. The children will use simple compass directions and devise a simple map and use and construct basic symbols in a key of the environment of the school – including habitats. The children will use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.

Scientific and Technological Understanding

The children will learn to identify and name a variety of common animals found within woodland and forests in the UK. The children will identify that most living things live in habitats to which they are suited and they will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). The children will learn to identify and name a variety of plants and animals in their habitats, including micro-habitats. The children will also learn how animals obtain their food from plants and other animals, in the form of a simple food chain.

The children will learn about the life cycle of a woodland creature and compare this to other life cycles that they have previously learned about.

Computing:

The children will learn how to use technology purposefully to create, organise, store, manipulate and retrieve digital content – using Photostory to document the habitats and wildlife in our school grounds.

Understanding the Arts

The children will be exploring the use of natural materials to create artistic pictures taking inspiration from the artist: Richard Shilling. They will be observing colours in nature – collecting leaves, petals etc. that match each colour on a colour wheel?

The children will use leaves and flowers to create a natural printed image – on calico.