

## Reminders ...

### Homework

For each topic this term, children will receive a creative homework menu related to their topic. For each half-term, children will need to select 6 tasks that they would like to complete and must hand one task in each Friday. We really hope that they will enjoy completing their chosen task and hope that it will provide an opportunity for them to share some of their learning with you at home.

- **Reading** – We very much believe in reading for pleasure and will always encourage our children to enjoy reading as much as possible. Children are expected to read regularly at home – this will mostly be the book that they have selected to read, but we also encourage reading child-friendly newspapers (such as First News) and articles online as well as listening to e-books. It is important that they bring their reading book to school each day.
- **Spellings** – We will have a spelling focus which will be introduced each week. Children will bring home some examples of words on a Monday that use the weekly spelling pattern that will be tested on Friday.
- **Multiplication and Division Facts** – Multiplication facts are very important and your child will be using them continually throughout the year to support them across many different areas of maths so we really welcome any support you can give with learning these at home.

We thank you in advance for your support in ensuring that your child's homework is completed to a high standard and handed in on time so that it can be marked and feedback given. We understand that there may be times where a child may not be able to complete their homework on time due to other commitments outside of school but we do ask that we are informed so that we can give the child time to complete it.

### P.E Lessons

PE will take place on a Monday and Friday afternoon. Please ensure that your child attends school in their full PE uniform on these days. Please ensure that all P.E kit is clearly named – initials on the label in marker pen are fine.

**Finally, should you have any queries or concerns, please do not hesitate to contact us – either through Class Dojo or by telephoning the school office to arrange an appointment.**

# Orchard Primary School

## Class 8 Overview



**Autumn Term 2021**

## Classroom News ...

Welcome to Class 8!

Class 8's teachers are Mrs Cotterill and Mrs Sheldon - we are also fortunate to also have the support of Mrs Lane. We are all very much looking forward to working with your child!

All children have returned to school with an excellent attitude towards their learning and have impressed us with their enthusiasm and positive learning behaviour. A great start to the year, Class 8 – well done!

**Class Dojo** - We will be using Class Dojo to share important school updates, post photos of special classroom activities, and to respond to messages sent by parents - so don't forget to log in and see what we're up to!

**Communication** - School Information will normally be sent to you via e-mail. Flyers, or letters with slips to return, may go home via the book bag so please do check bags regularly.

**Rewards** - We set high standards in all aspects of school life. Your child will be expected and encouraged to work to the best of their ability. All effort is praised and rewarded with house points, certificates and stickers.

**Mobile Phones** – We appreciate that it may be helpful for pupils to bring a mobile phone into school, for instance, if they walk to school unaccompanied or they are being collected by a different carer. To ensure that the use of a mobile phone never becomes a distraction, or a safeguarding risk, pupils and parents are asked to sign and return a copy of the school's mobile phone agreement, which outlines how the use of mobile phones will be managed within our school. If you have not completed a form previously, please Dojo us to request a paper copy.

**We are very much looking forward to the term ahead and to all the exciting activities we have planned.**

We have had an excellent start to the term with the children learning all about the functions of the heart and have become scientists themselves dissecting a pig's heart.

**Creative Curriculum:** Our topic for the first half term is 'Keeping Healthy' where we will be learning about the circulatory system and the importance of diet and exercise in order to maintain a healthy heart. We will also focus on the importance of mental and emotional wellbeing in order to stay healthy as well as investigating the impact drugs and alcohol have on the body. In DT, we will evaluate different breakfast bars and distinguish between advertising facts and opinions before designing and making our own bars. After half term, we have a history based topic 'Dig for Victory' looking at what life was like for a child during World War II.

**English:** We have started reading 'Pig Heart Boy' by award winning author Malorie Blackman. We will be using the issues dealt with in the story to plan and hold a debate before using our research to write a balanced argument. We will also become journalists in order to write a newspaper report before exploring the feelings and emotions of the different characters through diary entries. Our non-fiction writing will include instructions and non-chronological reports, linking to science lessons. After half term, our shared reading will be based on the book 'Goodnight Mr Tom', an adventure mystery book set in World War Two about two evacuees.

**Maths:** This half term, we will be learning about number and place value. We will learn to read and write numbers up to 1 000 000, to identify the value of digits in a number, to use the greater than and less than symbols (> and <), to round numbers to any given degree of accuracy and to work with negative numbers in different contexts. We will then move onto consolidating our understanding of addition and subtraction. During our statistics lessons we will get to grips with line graphs and timetables. After half term we will be investigating multiples, factors and prime numbers before finishing the term with perimeter and area. Throughout the term we will have the opportunity to apply all of our maths skills through problem solving.

**French:** French lessons will be taught weekly. This term, we will be revising introductions, numbers; body parts and days & months linked to hobbies/sport.