## Historical, Geographical and Social Understanding

- Timeline
- Discovering Artefacts
- Queen Victoria
- Victorian children
- Village trail
- Exploring local census material
- Class structure and housing
- Pastimes
- Education
- Industrial Revolution

**R.E:** Unit U2.10 What matters most to Humanists and Christians?

Unit U2.12 How does faith help people when life gets hard?

**INSPIRATION DAY: Victorian School** 

Room

**MOE**: Victorian toy for the museum gift

shop

**OUTCOME:** Visit to the Black Country

Museum

# The Vile Victorians

Summer 1 and 2

#### **Understanding the Arts**

Artist Study: William Morris

Skills: Developing drawing and painting skills. Using ICT to support.

#### **Scientific & Technological Understanding**

Science - Micro-organisms – germs, disease and medicine

Scientific discoveries of the Victorian Era

Computing: Collecting and organising data in spreadsheets: using formulas to produce calculated data and creating spreadsheets to plan and cost n event

DT: Moving Toys (Cams) – Victorian Toys

### Understanding English, Communication & Language

Shared Reading Book – Another Twist in the Tale

Non-Chronologic Report on Queen Victoria.

Portal Story about travelling back in time to the Victorian era.

Suspense writing based on a character in a Victorian Workhouse.

# Understanding physical development, health & well being

**SMSC:** Explore the work of Dr Barnado and Lord Shaftsbury – ethics of child labour.

**PSHE:** SRE, mental health and dealing with loss

PE: Athletics and cricket

#### **Mathematical Understanding**

Handling data; understanding measures; bar charts and bar line graphs based on interpreting data on Victorian census material for Christian names and professions.