

Communication and Language

- Listens to stories with increasing attention and recall
- Is able to follow instructions
- Uses full sentences to explain their own knowledge and understanding
- Uses talk to pretend in their play
- Discuss what we know about autumn and what we would like to find out
- Discuss how the weather changes in autumn
- Talk about the items they have collected on the walk
- To find out what Harvest is
- Discuss what the children already know about where our food comes from- have the children grown any of their own food?

Mathematics

- To compare and order the size of apples
- To weigh out ingredients to make pastry
- To say number names in order, count objects, recognise and order numbers to at least 10
- Counting autumn items into various sized boxes- which box holds the most?

Personal, Social and Emotional Development

- Children will learn behavioural expectations within the setting
- Children to respect the things that we have to play with in school and learn how to use them appropriately and put them back where they belong when they have finished
- Children to develop relationships with adults and peers
- Children to take turns when using resources

Autumn

Literacy

- 'The Hungry Caterpillar'
- Retell the story using small world props
- Making marks on the checklist when autumn items have been found
- Enjoys joining in with rhymes and stories
- Beginning to be aware of the way stories are structured
- Gives meaning to marks as they write, draw and paint

Physical Development

- Children will negotiate space effectively in a range of ways
- Can walk up and down stairs
- Children to dress and undress themselves with a bit of help
- Cut out and then threading through holes in leaf shapes
- Making imprints and patterns using natural materials the children have collected
- To harvest apples from the school orchard and peel, cut and cook them using appropriate safety measures
- Wrapping leaves in wool to make them look like an autumn leaf

Understanding the World

- Children to walk around the school grounds on an autumn walk. Children to look for signs of autumn all around them
- Children to explain how their world has changed now that the season has changed
- Use magnifying glasses to look closely at items collected on the walk
- To find out where our food comes from
- Children to take a checklist into our outside area to collect autumn items in a bucket

Expressive Arts and Design

- Colour mixing to make an autumn leaf
- Collage using natural materials; discuss colours and textures
- Leaf printing
- Children to use their hands and fingers to paint an autumn tree
- To use loose parts collected to make their own autumn scene
- Uses construction to build and balance