

Communication and Language

- Children to make a shelter to watch the fireworks from
- Children to wear traditional clothes and have masks to act out the story
- Two channelled attention- can listen and do for a short span
- Listens and responds to ideas expressed by others in conversation or discussion
- Uses intonation, rhyme and phrasing to make the meaning clear to others
- Uses vocabulary focused on objects and people that are of particular importance to them
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and

Celebrations

Physical Development

- Children to fold coloured card to make a Diva
- Orange and Black dough with orange and black rice/ beans to add texture.
- Children to use spiders, insects and bats to make imprints and patterns in the dough
- Handprint bats; children to draw around both of their hands on the black paper and then cut them out. The hands are stuck together at the heel- the thumbs become the ears and the fingers become the wings
- Children to use string to make a spider's web over the arch way
- Children to flatten out and then decorate black dough with stars, sparkly pompoms and glittery pipe cleaners to create a firework display
- Children to design the firework shelter before they build and then amend and adapt their plan to show what they actually built
- Children to make Divas using clay
- Children to scoop out the centre and carve pumpkins. Children to design a pumpkin face that could go onto the pumpkin.
- Uses simple tools to effect changes in materials
- Handles tools, objects, construction and malleable materials safely and with increasing control
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks

Mathematics

- Children to design and test a wooden block tower to balance a small pumpkin. Who can build the tallest tower and balance it without falling?
- Children to cut strips from an orange paper template and bend them around to make a pumpkin ball
- Children to work as a team to cross the playground without touching the swamp mud from the 'Room on the Broom' story. What can they use to get across? How can they get everyone across?
- Children to make barfi sweets
- Children to use the pumpkin to make pumpkin soup
- Counts out up to six objects from a larger group
- Selects the correct numeral to represent 1 to 5 when 1 to 10 objects
- Counts an irregular arrangement of up to ten objects
- Uses familiar objects and common shapes to create and recreate patterns and build models

Literacy

- A selection of books that show how and why Diwali is celebrated
- Children to decorate and colour in a Diwali card and then write it to a friend, posting it in the post box
- Stories linked to Hallowe'en; Room on the Broom, Winnie the Witch, The Friendly Witch, Meg and Mog
- Children to write a list of ingredients and then mix them to make a potion. What will their potion do?
- Children to use coloured chalk to make swirls and explosions
- Children to work in small groups to come up with a Hallowe'en thing. The group will discuss what that object is like- can they come up with a set of clues to describe it to the class
- Describes main story settings, events and principal characters
- Recognises familiar words and signs such as own name and advertising logos
- Continues a rhyming string
- Hears and says the initial sound in words
- Begins to break the flow of speech into words
- Continues a rhyming string
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them

Understanding the World

- To understand the traditions associated with Diwali
- To understand the traditions associated with Hallowe'en
- To understand the traditions associated with Bonfire Night
- Espresso word building game adding each new phoneme in as it is taught
- Children to use their Hallowe'en clues in front of the green screen so that the background of their choice can be added in.
- Children to go on a spider web hunt. Take photographs using the iPad. What are the children like to find out about spiders?
- Enjoys joining in with family customs and routines

Personal, Social and Emotional Development

- Explains own knowledge and understanding, and asks appropriate questions of others
- Confident to speak to others about own needs, wants, interests and opinions
- Understands that own actions affect other people, e.g. becomes upset or tries to comfort another child when

Expressive Arts and Design

- Children to use chalk to decorate a Rangoli pattern
- Children to use loose parts to make a Rangoli pattern
- Camping area role play with Bonfire and seating area
- Apple printing with orange paint to make a pumpkin. Once the paint has dried children to use black felt tips to add features
- Witches potion making.
- Children to use cardboard tubes, cut into a star, to print firework style shapes on to black paper
- Children to use loose parts to create a Bonfire Night theme
- Children to use lollypop sticks and strips of tissue, crepe paper and cellophane to make a sparkler
- Camping area role play with Bonfire and seating area
- Children to draw around their hand or foot and draw a Mendhi pattern on the template
- Explores what happens when they mix colours
- Experiments to create different textures
- Plays alongside other children who are engaged in the same theme