

### Literacy

- Stories related to Christmas
- Write a list of materials needed to make a sleigh that will carry ten marbles
- Write a list for Father Christmas
- Write cards, put them in an envelope and post them
- Sequencing the Christmas story
- Use phonic knowledge to match the Christmas picture to the corresponding word
- Knows that information can be retrieved from books and computers
- Begins to read words and simple sentences
- Writes own name and other things e.g. labels

### Physical Development

- Using scissors safely and with control to cut out shapes
- Handling dough and manipulating it to make Christmas 'biscuits'
- Making dough Christmas trees and adding decorations or making pattern imprints
- Uses a pencil and holds it effectively to form recognisable letters
- Practices some appropriate safety measures without direct supervision

### Personal, Social and Emotional Development

- Send Christmas cards to friends
- Accept other people's suggestions and ideas
- Takes steps to resolve conflicts
- Describe self in positive terms and talk about abilities
- Negotiate and solve problems without aggression, e.g. when someone has taken their toy

### Communication and Language

- Making up a script for the silent film; 'The Snowman', discussing what words to use, how to put it into a sentence and explaining why these are the best word choices and phrases to others
- Listening to others' ideas
- Introduces a storyline or narrative into their play

### Understanding the World

- CBeebies Playtime Island app- Christmas workshop games
- Finding out where letters go once they have been posted
- Making Christmas cards for family members
- Voicing over the silent film 'The Snowman'
- Shows interest in the lives of people who are familiar to them
- Remembers and talks about significant events in their own experience
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones
- Recognises and describes special times or events for family or friends

# Christmas

### Mathematics

- Dot- to- do Christmas pictures
- Decorating the Christmas tree with the correct number of baubles
- Ordering Christmas objects by sizes
- Matching Christmas shapes- symmetry
- Begins to identify own mathematical problems based on own interests and fascinations
- Orders two or three items by length or height
- Orders and sequences familiar events

### Expressive Arts and Design

- Design a sleigh for Father Christmas. Children to draw a plan of their sleigh and then build it using a construction kit of their choice.
- Make a sleigh for Father Christmas that is strong enough to carry 10 marbles.
- Singing songs for the Christmas Performance
- Dancing for the Christmas Performances
- Finger paint calendars
- Begins to build a repertoire of songs and dances
- Selects tools and techniques needed to shape, assemble and join materials they are using
- Developing preferences for forms of expression
- Uses movement to express feelings
- Creates movement in response to music
- Captures experiences and responds with a range of media, such as music, dance and paint and other materials or words