

Communication and Language

- Use the small world area to make up a pirate story
- Children to make up their own pirate names
- Children to listen to and follow clues to find Polly the Parrot
- Join in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Begin to understand 'why' and 'how' questions
- Question why things happen and gives explanations. Ask, for example, who, what, when, how
- Build up vocabulary that reflects the breadth of their experiences
- Use language to imagine and recreate roles and experiences in play situations

Physical Development

- Use the large outdoor equipment to build a pirate ship
- Make prints and patterns in dough using pirate treasure
- Use playdough to turn the play mobil people into mermaids and decorate them with sequins
- Use scissors with control to cut out pirate hats, beards, eye patches etc. to stick on a photograph of themselves to turn them into a pirate
- Hold a pencil between thumb and two fingers, no longer using whole- hand grasp
- Copy some letters, e.g. letters from their name
- Observe the effects of activity on their bodies

Personal, Social and Emotional Development

- Initiate conversations and takes account of what others have to say
- Enjoy the responsibility of carrying out small tasks
- Adapt behaviour to different events, social situations and changes in routine
- Show awareness of the boundaries set, and of behavioural expectations in the setting

Literacy

- Children to change the story; 'We're Going on a Bear Hunt' to 'We're Going on a Pirate Hunt' and act the story out in the outdoor area
- Children to make marks on their own treasure maps
- Selection of pirate non- fiction and fiction books for the children to look through
- Blue, dry sand and laminated pattern making cards for the children to copy the shape in the tray using a 'quill'
- Children to use the paper they stained at the easel to draw a treasure map that they can explain and follow
- Children to use their phonic knowledge to read clues to find Polly the Parrot
- Hold books the correct way up and turns pages
- Know that print carries meaning and, in English, is read from left to right and top to bottom
- Give meaning to marks they make as they draw, write and paint

Mathematics

- Use maps to follow instructions and use positional language
- Children to use the tick list on clipboards and mark down the numbers they can find in the environment
- Children to use the tweezers to put the correct number of items in the numbered 'treasure boxes'. Treasure boxes to be shaped like Numicon and have a Numicon template on the top.
- Sometimes matches numeral and quantity correctly
- Shows curiosity about numbers by offering comments or asking questions
- Compare two groups of objects, saying when they have the same number
- Count up to three or four objects by saying one number name for each item
- Count out up to six objects from a larger group
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements
- Show interest in shapes in the environment
- Use shapes appropriately for tasks
- Talk about the shape of objects e.g. 'round'

PIRATES!



Understanding the World

- Use tinfoil to make a boat. Can the boat carry any weight- gems/ jewels, and still float?
- Use corks, elastic bands and cocktail stick flags to make a boat. Can the boat carry any weight- gems/ jewels, and still float?
- iPads set up with CBeebies game- Swashbuckle for the children to play
- Find out about the parts of a pirate ship
- Find out about real life pirates that lived a long time ago
- Show interest in different occupations and ways of life
- Talk about why things happen and how things work
- Know that information can be retrieved from computers
- Use ICT hardware to interact with age- appropriate computer software

Expressive Arts and Design

- Children to paint paper to make it look old like a treasure map
- Children to use glass beads and sea creatures to make a picture and natural materials to make a pirate ship
- Children to use egg boxes to make a treasure chest
- Explore how different media can be combined to create new effects
- Manipulate materials to achieve a planned effect
- Construct using a variety of resources
- Use simple tools and techniques competently