

Reminders ...

Reading

Children are expected to read regularly at home, preferably every day. We ask the children to change their reading books on a Monday, Wednesday and Friday. It is important that school books taken home come back each day; if there are any issues with the book selected please feel free to contact me. The children will have story books to share with an adult at the start of the term and move onto reading books as soon as we feel they are ready.

PE Lessons - PE will take place on Thursday and Friday, but please ensure that your child has a full kit in school every day. PE kit will be sent home for a wash at the end of each half term.

Labelling Property - Please ensure that coats, PE kit, uniform, water bottles, book bags, etc. are clearly named. If we can read the name there is a very good chance that lost items will find their back to you.

Helping in school - If any parent has spare time and is available to help in class, especially to hear readers, or to do administrative jobs such as photocopying, please let me know, as I would be extremely grateful for your assistance.

Finally, should you have any queries or concerns please do not hesitate to contact me. If your query will require more than a few moments, at the start/end of school, please telephone the school office to arrange an appointment so that I can make sure we are able to have a quality discussion.

Orchard Primary School

Foundation Stage Overview



Autumn Term 2018

Classroom News ...

Welcome to Foundation Stage. The class teacher is Mrs Stuart, ably assisted by Mrs Bowden every morning. Mrs Bucknall, Mrs Morgan, Mrs Horsfall and Mrs Fordham will also support the class during the week. We are all very much looking forward to working with your child.

The children have transitioned well and settled beautifully into school. They are quickly learning the new routines and thoroughly enjoying the new play opportunities and getting to know the new faces.

Class Dojo - We will be using Class Dojo to share important school updates, post photos of special classroom activities, and to respond to messages sent by parents, so don't forget to log in. An invitation will be on its way shortly. You will also be invited to join and use Tapestry, which is our online Learning Journey- there will be more information to follow on a separate letter.

Communication - School Information will normally be sent to you via e-mail; flyers or letters with slips to return may go home via the book bag however, so please do check and empty bags regularly.

Rewards - We set high standards in all aspects of school life. Your child will be expected and encouraged to work to the best of their ability. All effort is praised and rewarded with house points, certificates and stickers.

Dates for your Diary

Friday 5th October - Harvest Festival

Friday 26th October/Friday 23rd November - Glow in the Dark Dodgeball

Friday 9th November - Whole School Kindness & Anti-Bullying Day

Friday 16th November - Children in Need Fundraiser

Monday 26th November - Whole School Character Education Day with Bricks 4 Kidz workshops for KS2

Wednesday 12th & 13th December - EYFS/KS1 Christmas Performance

Friday 14th December - Save the Children Christmas Jumper Day Fundraiser

Monday 17th December - Christmas Church Service TBC

Tuesday 18th December - Whole School trip to Derby pantomime

We are very much looking forward to the term ahead and to all the exciting activities we have planned.

For this terms topic we will begin with Autumn and Harvest activities. We will be going for an Autumn walk around our school grounds searching for signs of and collecting Autumn things. We will then look at developing skills in Maths, Literacy and Investigation through a Pirate topic.

During the first half term we will be focusing on the three Prime Areas of the EYFS Curriculum. This includes:

Personal and Social Development:

The children will be encouraged to develop their interaction skills, deal with their emotions, look at how they view their behaviour and its consequences, and manage their personal hygiene.

Physical Development:

The children will experiment with large scale (gross motor) movements; running, jumping, climbing, throwing and balancing etc. They will also be encouraged to develop their fine motor skills through threading, cutting, drawing and writing etc.

The children will be practising getting undressed and dressed as independently as they can and will be encouraged to demonstrate good health and hygiene practices, as well as showing an understanding of appropriate safety measures.

Communication and Language Development:

The children will talk to and listen to other's responses 1:1 and in small groups. They will explore books, listen to stories; talk about, retell and role play through small worlds and drama.

The children will begin their daily phonics sessions; learning about rhyme and alliteration, developing their listening skills and memory, their ability to distinguish sounds; introducing 'sound talk' and phoneme/ grapheme recognition.

In Maths, the children will be developing their knowledge of number, pattern and shape, and using their own ideas to solve problems.